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ABSTRACT

This directory lists programs funded by rehabilitation training grants funded under the Rehabilitation Act of 1973 (Section 304a). These programs are grouped under the following categories: (1) rehabilitation long-term training; (2) experimental and innovative training; (3) state vocational rehabilitation unit in-service training; (4) rehabilitation continuing education programs; (5) rehabilitation short-term training; (6) training of interpreters for deaf individuals; and (7) special capacity building grants. Project listings under the largest category, long-term training projects, include grant data and contact information and are subdivided into projects pertaining to: rehabilitation medicine, rehabilitation nursing, prosthetics and orthotics, rehabilitation counseling graduate programs, rehabilitation administration, physical therapy, occupational therapy, rehabilitation engineering, vocational evaluation and work adjustment, rehabilitation of individuals who are mentally ill, rehabilitation psychology, undergraduate education in the rehabilitation services, independent living, speech pathology and audiology, rehabilitation of individuals who are blind or have vision impairment, rehabilitation of individuals who are deaf or hard of hearing, and rehabilitation job development and job placement. Projects in the remaining sections include a description of each project as well as contact information. (DB)

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CATALOG OF PROJECTS
UNDER THE
REHABILITATION SERVICES ADMINISTRATION

REHABILITATION TRAINING PROGRAM
and
SPECIAL CAPACITY BUILDING PROGRAM

1997 - 1998

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
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and in alternate formats (e.g. Braille, large print, audiotape, or computer diskette) upon request. For more information, please contact us at:

U.S. Department of Education
Office of Special Education and Rehabilitation Services
Rehabilitation Services Administration
Washington, DC 20202
Telephone: (202) 205-8879

Individuals who use a telecommunications device for the deaf (TDD) may call (202) 205-9285.

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OVERVIEW OF REHABILITATION TRAINING PROGRAM

Established in 1954, the Rehabilitation Training Program is one of the oldest existing federal training grant assistance programs. The program has substantially revised its emphases and the scope of its coverage over the years in response to developments affecting the delivery of quality rehabilitation services.

Under Section 304(a) of the Rehabilitation Act of 1973, as amended, grants may be made to, and contracts may be made with, states and public or nonprofit agencies and organizations, including institutions of higher education, to pay part of the costs of projects for training, traineeships, and related activities for preparing students to enter careers in the public rehabilitation system, and to maintain and expand the knowledge and skills of workers already in the system.

More specifically, the Rehabilitation Training program's purpose is to:

- Increase the supply of qualified personnel available for employment in the public rehabilitation program, which includes the state-federal program of vocational rehabilitation, federally-funded independent living centers and programs and providers of services to state agencies and independent living centers and programs.

- Maintain and upgrade basic skills and knowledge of personnel employed in the public rehabilitation program.

Rehabilitation training grants are awarded to ensure that skilled workers are available to provide the broad scope of services required by clients of the state-federal programs of vocational rehabilitation, supported employment, and independent living. Such services are provided by state vocational rehabilitation agencies and public and private nonprofit organizations through service arrangements with state vocational rehabilitation agencies.

Grant awards under the Rehabilitation Training Program include the following:

1. Rehabilitation Long-Term Training

This program provides funds primarily to academic institutions in areas of personnel shortages related to the public rehabilitation program. Funded projects must provide training leading to an academic degree, or academic certificate, (including residency programs in rehabilitation medicine). The institutions receiving funds under this program are required to use a minimum of 75 percent of the grant money for scholarships to students. Students who receive these scholarships are required to "pay back" two years of service in the public rehabilitation program for each academic year of support.

2. Experimental and Innovative Training

This program is designed: (a) to develop new types of training programs for rehabilitation personnel and to demonstrate the effectiveness of these new types of training programs for rehabilitation personnel in providing rehabilitation services to persons with severe handicaps; and, (b) to develop new and improved methods of training rehabilitation personnel so that there may be a more effective delivery of rehabilitation services by state and other rehabilitation agencies.

3. State Vocational Rehabilitation Unit In-service Training

This program is designed to support special projects for training state vocational rehabilitation agency personnel in program areas essential to the effective management of the agency's programs of vocational rehabilitation, supported employment, and independent living services. Training may also address skill areas that will enable personnel to improve their ability to provide rehabilitation services to individuals with severe disabilities. As these grants support "internal" training of state agencies, they are not included in this catalog.

4. Rehabilitation Continuing Education Programs

This program supports training centers that serve a federal region and provide a broad integrated sequence of training activities that focus on meeting recurrent and common training needs of employed rehabilitation personnel. Rehabilitation Continuing Education Programs (RCEPs) provide training for newly employed state agency staff, for experienced state agency staff, and develop training programs for staff of community rehabilitation programs that serve clients of the public rehabilitation program.

5. Rehabilitation Short-Term Training

This program supports special seminars, institutes, workshops and other short-term courses in technical matters relating to the delivery of vocational, medical, social, and psychological rehabilitation services. Projects under this program are announced in the ***Federal Register*** in areas of special national or regional significance to the delivery of rehabilitation services.

6. Training of Interpreters for Deaf Individuals

The Training of Interpreters for Deaf Individuals Program is designed to assist in providing a sufficient number of skilled interpreters to meet the needs of deaf individuals. Individuals are trained in public and private agencies, schools, and other institutions to become interpreters and to ensure the maintenance of skills necessary to provide skilled manual and/or oral interpreting.

SPECIAL INFORMATION FOR STUDENTS SEEKING SCHOLARSHIPS

All **long-term** training grants must provide scholarship assistance to an agreed-upon number of students. Some Experimental and Innovative grants also provide scholarship assistance (The table of contents will help students identify long-term and experimental and innovative grants). Students interested in scholarships for attending college should apply directly to the college or university programs identified in this catalog. RSA does not provide applications nor become involved in the selection of recipients of the scholarships.

Students who receive scholarships under this program are required to work (at full pay) within the public rehabilitation program, such as with a state vocational rehabilitation agency or an agency or organization that has a service arrangement with a state vocational rehabilitation agency, or a federally-funded center for independent living. The student is expected to work two years in such settings for every year of full-time scholarship support. Although this is the primary condition a student must meet, there are also other conditions. Scholarships should be discussed with the college or university prior to application for a scholarship.

Students interested in seeking scholarships through a long term training grantee should contact the "Director" of the grant in which they are interested.

RSA STAFF CONTACTS

RSA has a central office in Washington, DC and ten regional locations. Central office staff are assigned specific topical areas, such as grants in the area of "rehabilitation counseling" or "experimental and innovative grants." Regional office training specialists are responsible for grants within their region. A listing of all RSA training contacts appears below. Please contact either the central office or regional office staff regarding information on the RSA training program. Remember, if you are interested in receiving a scholarship, your first point of contact should be the Director, as identified in the grant listings.

RSA Training Program Central Office Staff:

Staff Person	Program Areas
Beverly Brightly, Ph.D. Rehabilitation Services Administration 330 C Street, SW Washington, DC 20202-2649 (202) 205-9561 Fax: (202) 205-9772 E-mail: Beverly_Brightly@ed.gov	Rehabilitation Medicine Rehabilitation Nursing Prosthetics & Orthotics Physical and Occupational Therapy Speech/Language Pathology Rehabilitation Psychology CRP Continuing Education (CRP RCEPs)
Ellen Chesley Rehabilitation Services Administration 330 C Street, SW Washington, DC 20202-2649 (202) 205-9481 Fax: (202)205-9772	Vocational Evaluation/Work Adjustment Counseling of Persons Who Are Mentally Ill Job Development/Job Placement Rehabilitation Administration
Sylvia Johnson Rehabilitation Services Administration 330 C Street, SW Washington, DC 20202-2649 (202) 205-9312 Fax: (202)205-9772	Rehabilitation Counseling Rehabilitation of the Blind Rehabilitation of the Deaf Rehabilitation Leadership
Beverly Steburg Rehabilitation Services Administration 61 Forsyth Street, SW, Room 18T91 Atlanta, GA 30303 (404) 562-6336 Fax: (404) 562-6346 E-mail: Beverly_Steburg@ed.gov	Parent Training Distance Learning Experimental and Innovative Short Term Training Miscellaneous

RSA Training Program Central Office Staff (continued)

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Zahrah Reyad Rehabilitation Services Administration 330 C Street, SW Washington, DC 20202-2649 (202) 205-8870 Fax: (202)205-9772	Program Support Program Assisting
Timothy C. Muzzio, Ph.D. Rehabilitation Services Administration 330 C Street, SW Washington, DC 20202-2649 (202) 205-8926 Fax: (202)205-9772	Division Director

RSA Regional Office Training Representatives

Region I
(Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont)
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U.S. Dept. of Education, OSERS
Rehabilitation Services Administration
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Boston, MA 02109
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Fax: (617)223-4573
e-mail: Richard_Lawrence@ed.gov

Region II
(New Jersey, New York, Puerto Rico, Virgin Islands)
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Grants Management Specialist
U.S. Dept. of Education
Rehabilitation Services Administration
75 Park Place, Room 1208
New York, NY 10007
Telephone: (212)637-6446
Fax: (212)264-3029
e-mail: Janice_Plumer@ed.gov

Region III
(Delaware, Maryland, Pennsylvania, Virginia, West Virginia, DC)
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Regional Commissioner
U.S. Dept. of Education
Rehabilitation Services Administration
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Philadelphia, PA 19104
Telephone: (215)596-0317
Fax: (215)596-0417
e-mail: Ralph_Pacinelli@ed.gov

Region IV
(Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, Tennessee)
Ms. Sue Rankin-White
Regional Representative for Training
U.S. Dept. of Education
Rehabilitation Services Administration
61 Forsyth Street, SW, Room 18T91
Atlanta, GA 30303
Telephone: (404)562-6334
Fax: (404)562-6346
e-mail: Sue_Rankin-White@ed.gov

Region V
(Illinois, Indiana, Michigan, Minnesota, Ohio, Wisconsin)
Mr. Allan Ellis
Vocational Rehabilitation Specialist
U.S. Dept. of Education
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111 North Canal Street, Suite 1048
Chicago, IL 60606
Telephone: (312)886-8624
Fax: (312)353-8623
e-mail: Allan_Ellis@ed.gov

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(Arkansas, Louisiana, New Mexico, Oklahoma, Texas)
Mr. Stephen A. Lane
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U.S. Dept. of Education
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1200 Main Tower, Room 2220
Dallas, TX 75202
Telephone: (214)767-2961
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(Iowa, Kansas, Missouri, Nebraska)
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U.S. Dept. of Education
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Kansas City, MO 64153
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(American Samoa, Arizona, California, Commonwealth of the Northern Mariana Islands, Guam, Hawaii, Nevada, Republic of Palau)
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Fax: (415)437-7848
e-mail: Gayle_Palumbo@ed.gov

Region X
(Alaska, Idaho, Oregon, Washington)
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Telephone: (206)220-7846
Fax: (206)220-7842
e-mail: West-Evans_ Kathleen@ed.gov

LONG TERM TRAINING PROJECTS
Rehabilitation Medicine

Grants in Rehabilitation Medicine are funded to support medical residency programs in physiatry designed to increase the number of physicians skilled in rehabilitation medicine to provide specialized medical services to clients of the public rehabilitation programs. Physiatrists provides rehabilitation medical care to persons who require assistance to maximize physical functional capacity that is limited by the consequences of injury, disease, or congenital disorder. Physiatrists team with other physicians and rehabilitation professionals such as nurses, physical therapists, occupational therapists, psychologists, prosthetists, and orthotists to provide interdisciplinary care that increases functional abilities of persons with disability in self-care, mobility, vocational rehabilitation, and other activities of daily living. Some physiatrists serve as faculty in rehabilitation medicine and conduct research to improve rehabilitation processes and outcomes.

Grantee: Medical College of Wisconsin
Dept of Physical Medicine and Rehabilitation
8701 Watertown Plank Road
Milwaukee, WI 53226
Director: Irma Fiedler, M.D.

Phone: 414-456-7342
Grant: H129A70001
Start Date: 7/01/97
Duration: Five years
Region: 05

Grantee: University of Washington
Department of Rehab Medicine
Box 356490, BB 919 Health Sciences Building
Seattle, WA 98195
Director: Theresa L. Massagli, M.D.

Phone: 206-526-2114
Grant: H129A70002
Start Date: 7/01/97
Duration: Five years
Region: 10

Grantee: University of Arkansas/Medical Sciences
Dept Physical Medicine & Rehab
4301 West Markham, Slot 602A
Little Rock, AR 72205
Director: Kevin Means, M.D.

Phone: 501-221-1311
Grant: H129A70003
Start Date: 07/01/97
Duration: Five years
Region: 06

Grantee: Wayne State University
656 W. Kirby
Room 4324, FAB Building
Detroit, MI 48202
Director: Beverly Wolf, M.D.

Phone: 313-577-2294
Grant: H129A70004
Start Date: 7/01/97
Duration: Five years
Region: 05

Grantee: New England Medical Center Hospital
Dept of Physical Medicine & Rehabilitation
750 Washington Street
Boston, MA 02111
Director: Marvin Brooke, M.D.

Phone: 617-956-5622
Grant: H129A50005
Start Date: 07/01/95
Duration: Three years
Region: 01

Grantee:	University of Missouri/Columbia Dept of Physical Medicine and Rehabilitation Rusk Rehabilitation Center, 1 Hospital Drive Columbia, MO 65212	**Phone:** **Grant:** **Start Date:** **Duration:**	573-882-3101 H129A50007 10/01/95 Three years
Director:	Steven Gnatz, M.D.	**Region:**	07

Grantee:	Medical College of Hampton Roads Eastern Virginia Medical School P.O. Box 1980 Norfolk, VA 23501	**Phone:** **Grant:** **Start Date:** **Duration:**	804-446-5915 H129A50001 07/01/95 Three years
Director:	Agnus Moon, M.D.	**Region:**	03

Grantee:	Baylor College of Medicine Dept of Physical Medicine & Rehabilitation 6550 Fannin, Suite 1421 Houston, TX 77035	**Phone:** **Grant:** **Start Date:** **Duration:**	713-798-6171 H129A50006 07/01/95 Three years
Director:	Terrence Glennon, M.D.	**Region:**	06

Grantee:	Louisiana State University Medical Center 433 Bolivar Street New Orleans, LA 70112	**Phone:** **Grant:** **Start Date:** **Duration:**	504-568-2173 H129A30004 10/01/93 Five years
Director:	Joseph Biundo, M.D.	**Region:**	06

LONG TERM TRAINING PROJECTS
Rehabilitation Nursing

Grants in Rehabilitation Nursing support projects designed to increase the number of qualified graduate rehabilitation nurses for the purpose of preparing nurses for advanced practice in rehabilitation nursing, or for supervision, consultation, teaching, or administration in rehabilitation nursing directly related to the rehabilitation of persons with severe disabilities who are clients of the public rehabilitation program. Rehabilitation Nurses often play a very important role as a member of the inter-disciplinary team, working cooperatively with Rehabilitation Counselors, Social Workers, Occupational and Physical Therapists and Physiatrist. Rehabilitation Nurses begin to work with individuals and their families soon after a disabling injury or chronic illness strikes, and they are still there after the individuals go home, back to school, or to work. During that time, Rehabilitation Nurses help these people function as independently as possible and minimize complications of injury or illness. They accomplish this goal by educating, motivating, and working with individuals and their families, friends, and employers. They also coordinate funding sources and community assistance programs.

Grantee:	State University of New York at Buffalo School of Nursing, 918 Kimball Hall 3435 Main Street Amherst, NY 14428	**Phone:**	716-829-2088
		Grant:	H129A70005
		Start Date:	9/01/97
		Duration:	Five years
Director:	Sharon S. Dittmar, Ph.D.	**Region:**	02

LONG TERM TRAINING PROJECTS
Prosthetics And Orthotics

Grants in Prosthetics and Orthotics support preservice training projects designed to increase the number of qualified personnel providing prosthetic and orthotic services to clients of the public rehabilitation program. An ABC-Certified Prosthetist-Orthotist provides care to people requiring the replacement of a partially or completely absent extremity (artificial limb or *prosthesis*) or the custom-making and -fitting of an orthopedic brace (*orthosis*) to a disabled spine or extremity. Professional practice includes assessment of patient needs, prescription recommendation, fabrication, fitting and evaluation of the prosthesis or orthosis.

Grantee: California State University
1000 East Victoria Street
Carson, CA 90747

Director: Ira Schoenwald,Ph.D.

Phone: 310-243-3766
Grant: H129A73001
Start Date: 09/01/97
Duration: Five years
Region: 09

Grantee: University of Texas SW Medical Center
Prosthetics-Orthotics Program
5323 Harry Hines Blvd
Dallas, TX 75235

Director: Susan Kapp, C.P.

Phone: 214-648-3644
Grant: H129A60003
Start Date: 09/01/96
Duration: Three years
Region: 06

Grantee: University of Washington
Rehabilitation Medicine
3935 University Way NE, JM-24
Seattle, WA 98195

Director: Walter Stolov , Ph.D.

Phone: 206-548-4026
Grant: H129A50101
Start Date: 08/01/95
Duration: Three years
Region: 10

Grantee: California State University at Dominguez Hills
School of Health
1000 East Victoria Street
Carson, CA 90747

Director: Ira Schoenwald, Ph.D.

Phone: 310-516-3766
Grant: H129A50103
Start Date: 08/01/95
Duration: Three years
Region: 09

LONG TERM TRAINING PROJECTS
Rehabilitation Counseling - Masters Programs

Grants in Rehabilitation Counseling may be funded to increase the number of qualified Master's degree level rehabilitation counselors providing rehabilitation services in the public rehabilitation programs. The Rehabilitation Counselor assists people with physically, emotionally or mentally handicapping conditions to become independent or remain self-sufficient employed citizens. This might include interviewing, individual assessment, evaluation of medical and psychological reports, vocational guidance, job placement services, counseling and guidance for personal adjustment, and work with individuals and organizations to address and eliminate environmental and social barriers for people with disabilities.

Grantee: South Carolina State University
Human Services/Rehabilitation Counseling
300 College Street, NE
Orangeburg, SC 29117
Director: Brannon Underwood, Ph.D.

Phone: 803-536-8908
Grant: H129B50043
Start Date: 08/01/95
Duration: Five years
Region: 04

Grantee: California State University
5500 University Parkway
San Bernardino, CA 92407
Director: Margaret Cooney, Ph.D.

Phone: 909-880-5662
Grant: H129B50040
Start Date: 09/01/95
Duration: Five years
Region: 09

Grantee: Western Oregon State College
Regional Resource Center on Deafness
Education Building
Monmouth, OR 97361
Director: Joseph Sendelbaugh, Ph.D.

Phone: 503-838-8730
Grant: H129B50045
Start Date: 09/01/95
Duration: Five years
Region: 10

Grantee: University of Kentucky
Dept of Special Ed & Rehabilitation Services
124 Taylor Education Bldg
Lexington, KY 40506
Director: Ralph Crystal, Ph.D.

Phone: 606-257-3834
Grant: H129B50004
Start Date: 08/01/95
Duration: Five years
Region: 04

Grantee: University of Missouri-Columbia
Rehabilitation Counseling Department
310 Jesse Hall
Columbia, MO 65211
Director: John F. Kosciulek, Ph.D.

Phone: 314-882-3558
Grant: H129B50003
Start Date: 10/01/95
Duration: Five years
Region: 07

Grantee:	Illinois Institute of Technology	**Phone:**	312-567-3515
	Department of Psychology	**Grant:**	H129B50002
	3101 S. Dearborn Street	**Start Date:**	09/01/95
	Chicago, IL 60616	**Duration:**	Five years
Director:	Chow Lam, Ph.D.	**Region:**	05

Grantee:	Boston University	**Phone:**	617-353-2725
	Department of Rehabilitation Counseling	**Grant:**	H129B50020
	881 Commonwealth Avenue	**Start Date:**	09/01/95
	Boston, MA 02215	**Duration:**	Five years
Director:	Arthur Dell Orto, Ph.D.	**Region:**	01

Grantee:	University of Arkansas	**Phone:**	501-575-6412
	Department of Rehabilitation	**Grant:**	H129B50014
	346 North West Avenue	**Start Date:**	09/01/95
	Fayetteville, AR 72701	**Duration:**	Five years
Director:	Jason Andrew, Ph.D.	**Region:**	06

Grantee:	Boston University	**Phone:**	617-353-7489
	Department of Rehabilitation Counseling	**Grant:**	H129B50021
	881 Commonwealth Avenue	**Start Date:**	09/01/95
	Boston, MA 02215	**Duration:**	Five years
Director:	Wayne Tyrrell, Sc.D.	**Region:**	01

Grantee:	Western Washington University	**Phone:**	206-957-4522
	Woodring College of Education	**Grant:**	H129B50001
	218 Miller Hall	**Start Date:**	09/01/95
	Bellingham, WA 98225	**Duration:**	Five years
Director:	Jack Kite, Ph.D.	**Region:**	10

Grantee:	Mississippi State University	**Phone:**	601-325-7918
	Dept. of Counselor Education & Psychology	**Grant:**	H129B50011
	P.O. Box 6156	**Start Date:**	08/15/95
	Mississippi State, MS 39762	**Duration:**	Five years
Director:	Glen Hendren, Ph.D.	**Region:**	04

Grantee:	University of Wisconsin	**Phone:**	608-263-7917
	Rehabilitation Counseling Pogram	**Grant:**	H129B50024
	432 North Murray Street	**Start Date:**	10/01/95
	Madison, WI 53706	**Duration:**	Five years
Director:	Norman Berven, Ph.D.	**Region:**	05

Grantee:	University of Maryland	**Phone:**	301-405-2863
	Rehabilitation Counseling Program	**Grant:**	H129B50046
	3214 Benjamin Building	**Start Date:**	08/15/95
	College Park, MD 20742	**Duration:**	Five years
Director:	Paul Power, Ph.D.	**Region:**	03

(Note: This grant is listed in the "Rehabilitation Counseling -- Doctoral" section too, as it has both a masters and doctoral level program associated with the grant)

Grantee:	Gallaudet University	**Phone:**	202-651-5515
	School of Education & Human Services	**Grant:**	H129B50026
	800 Florida Avenue, N.E.	**Start Date:**	09/01/95
	Washington, DC 20002	**Duration:**	Five years
Director:	Marita Danek, Ph.D.	**Region:**	03

Grantee:	California State University at Fresno	**Phone:**	209-278-0254
	Rehabiltation Counseling	**Grant:**	H129B50050
	4910 N. Chestnut Avenue	**Start Date:**	08/01/95
	Fresno, CA 93726	**Duration:**	Five years
Director:	Bud Stude, Ph.D.	**Region:**	09

Grantee:	Utah State University	**Phone:**	801-797-3241
	Dept. of Special Education & Rehabilitation	**Grant:**	H129B50042
	Logan, UT 84322	**Start Date:**	09/01/95
		Duration:	Five years
Director:	Garth Eldredge, Ph.D.	**Region:**	08

Grantee:	University of Memphis	**Phone:**	901-678-2841
	Counseling, Educational Psychology & Research	**Grant:**	H129B50037
	100 Ball Hall	**Start Date:**	10/01/95
	Memphis, TN 38152	**Duration:**	Five years
Director:	William M. Jenkins, Ph.D.	**Region:**	04

Grantee:	University of Iowa	**Phone:**	319-335-5284
	College of Education/Counselor Education	**Grant:**	H129B50035
	N356 Lindquist Center	**Start Date:**	09/01/95
	Iowa City, IA 52242	**Duration:**	Five years
Director:	Dennis R. Maki, Ph.D.	**Region:**	07

Grantee:	Southern University	**Phone:**	504-771-2990
	Rehabilitation Counseling Program	**Grant:**	H129B40037
	PO Box 12596	**Start Date:**	08/01/94
	Baton Rouge, LA 70813	**Duration:**	Five years
Director:	Madan M. Kundu, Ph.D.	**Region:**	06

Grantee:	Eastern Montana College	**Phone:**	406-657-2019
	Rehabilitation Counseling Program	**Grant:**	H129B40042
	1500 N. 30th Street	**Start Date:**	09/01/94
	Billings, MT 59101	**Duration:**	Five years
Director:	Alan Davis, Ph.D.	**Region:**	08

Grantee:	Utah State University	**Phone:**	801-797-3241
	Rehabilitation Counseling Program	**Grant:**	H129B40040
	Jones Education Building, Rm 313	**Start Date:**	09/01/94
	Logan, UT 84322	**Duration:**	Five years
Director:	Garth Eldredge, Ph.D.	**Region:**	08

Grantee:	Assumption College	**Phone:**	508-755-0677
	Rehabilitation Counseling	**Grant:**	H129B40045
	500 Salisbury Street	**Start Date:**	09/01/94
	Worcester, MA 01615	**Duration:**	Five years
Director:	George S. Elias, Ed.D.	**Region:**	01

Grantee:	The University of Texas	**Phone:**	512-471-4161
	Rehabilitation Counseling Program	**Grant:**	H129B40020
	Dept. of Special Education, D5300, RCE	**Start Date:**	09/01/94
	Austin, TX 78712	**Duration:**	Five years
Director:	Randall Parker, Ph.D.	**Region:**	06

Grantee:	Mankato State University	**Phone:**	507-389-5438
	Rehabilitation Counseling Program	**Grant:**	H129B40021
	MSU Box 50, PO Box 8400	**Start Date:**	09/01/94
	Mankato, MN 56002	**Duration:**	Five years
Director:	Gerald Schneck, Ph.D.	**Region:**	05

Grantee:	Portland State University	**Phone:**	503-725-4719
	Special Education & Counselor Education	**Grant:**	H129B40009
	P.O. Box 751	**Start Date:**	09/01/94
	Portland, OR 97207	**Duration:**	Five years
Director:	Hanoch Livneh, Ph.D.	**Region:**	10

Grantee:	Hunter College	**Phone:**	212-772-4755
	Rehabilitation Counseling Program	**Grant:**	H129B40017
	695 Park Avenue	**Start Date:**	09/01/94
	New York, NY 10021	**Duration:**	Five years
Director:	John O'Neill, Ph.D.	**Region:**	02

Grantee:	Syracuse University	**Phone:**	315-443-9624
	Counseling and Human Services	**Grant:**	H129B40043
	259 Huntington Hall	**Start Date:**	09/01/94
	Syracuse, NY 13244	**Duration:**	Five years
Director:	Paul Salomone, Ph.D.	**Region:**	02

Grantee:	University of North Texas	**Phone:**	817-565-3466
	Rehabilitation Counseling Program	**Grant:**	H129B40044
	PO Box 13438	**Start Date:**	09/01/94
	Denton, TX 76203	**Duration:**	Five years
Director:	Thomas L. Evenson, Ph.D.	**Region:**	06

Grantee:	University of Arizona	**Phone:**	520-621-0941
	College of Education	**Grant:**	H129B40019
	Rehabilitation Counseling Program	**Start Date:**	09/01/94
	Tucson, AZ 85721	**Duration:**	Five years
Director:	Amos Sales, Ph.D.	**Region:**	09

Grantee:	Western Michigan University	**Phone:**	616-387-3456
	Dept. of Counselor Education	**Grant:**	H129B40007
	Kalamazoo, MI 49008	**Start Date:**	09/01/94
		Duration:	Five years
Director:	William Wiener, Ph.D.	**Region:**	05

Grantee:	Alabama A&M University	**Phone:**	205-851-5534
	Rehabilitation Counseling Program	**Grant:**	H129B40023
	PO Box 580	**Start Date:**	10/01/94
	Normal, AL 35762	**Duration:**	Five years
Director:	Joyce Bernstein, Ph.D.	**Region:**	04

Grantee:	Louisiana State University Medical Center	**Phone:**	504-568-4315
	School of Allied Health Professions	**Grant:**	H129B40003
	1900 Gravier Street	**Start Date:**	09/01/94
	New Orleans, LA 70112	**Duration:**	Five years
Director:	Douglas Strohmer, Ph.D.	**Region:**	06

Grantee:	West Virginia University	**Phone:**	304-293-3807
	Department of Counseling	**Grant:**	H129B40006
	P.O. Box 6122	**Start Date:**	10/01/94
	Morgantown, WV 26506	**Duration:**	Five years
Director:	Jeffrey K. Messing, Ph.D.	**Region:**	03

Grantee:	University of Florida	**Phone:**	352-392-6946
	Rehabilitation Counseling Program	**Grant:**	H129B40030
	Box 100175 HSC	**Start Date:**	09/15/94
	Gainesville, FL 32601	**Duration:**	Five years
Director:	Horace W. Sawyer, Ph.D.	**Region:**	04

Grantee:	San Diego State University	**Phone:**	619-594-4228
	ARPE, College of Education	**Grant:**	H129B40028
	5850 Hardy Avenue, Suite 112	**Start Date:**	08/01/94
	San Diego, CA 92182	**Duration:**	Five years
Director:	Fred Mcfarlane, Ph.D.	**Region:**	09

Grantee:	Southern Illinois University	**Phone:**	618-536-7704
	Rehabilitation Institute	**Grant:**	H129B40026
	Carbondale, IL 62901	**Start Date:**	08/15/94
		Duration:	Five years
Director:	Donna Falvo, Ph.D.	**Region:**	05

Grantee:	Jackson State University	**Phone:**	601-968-2380
	Rehabilitation Counseling Program	**Grant:**	H129B30034
	1400 Lynch St., P.O. Box 17501	**Start Date:**	08/15/93
	Jackson, MS 39217	**Duration:**	Five years
Director:	Frank L Giles, Ph.D.	**Region:**	04

Grantee:	Emporia State University	**Phone:**	314-882-3558
	Division of Counselor Education	**Grant:**	H129B30035
	1200 Commercial	**Start Date:**	09/01/93
	Emporia, KS 66801	**Duration:**	Five years
Director:	Marvin D. Kuehn, Ph.D.	**Region:**	07

Grantee:	University of North Carolina	**Phone:**	919-966-3351
	Medical Allied Health Professions	**Grant:**	H129B30026
	Chapel Hill, NC 27599	**Start Date:**	09/01/93
		Duration:	Five years
Director:	Robert Sakata, Ph.D	**Region:**	04

Grantee:	New York University	**Phone:**	212-998-5293
	Department of Health Studies	**Grant:**	H129B30006
	35 West 4th Street, Room 1200	**Start Date:**	09/01/93
	New York, NY 10003	**Duration:**	Five years
Director:	Nancy Esibill, Ph.D.	**Region:**	02

Grantee:	East Carolina University	**Phone:**	919-757-4452
	Department of Rehabilitation Studies	**Grant:**	H129B30033
	Greenville, NC 27858	**Start Date:**	10/01/93
		Duration:	Five years
Director:	Paul P. Alston, Ph.D.	**Region:**	04

Grantee:	East Central University	**Phone:**	405-332-8000
	Department of Human Resources	**Grant:**	H129B30032
	Rehabilitation Counseling Program	**Start Date:**	08/01/93
	Ada, OK 74820	**Duration:**	Five years
Director:	Richard Baumgartner, Ph.D.	**Region:**	06

Grantee:	University of Wisconsin	**Phone:**	608-263-7917
	Rehabilitation Counseling Program	**Grant:**	H129B30017
	432 North Murray	**Start Date:**	09/01/93
	Madison, WI 53706	**Duration:**	Five years
Director:	Norman L. Berven, Ph.D.	**Region:**	05

Grantee:	University of Massachusetts at Boston	**Phone:**	617-287-5705
	Graduate College of Education	**Grant:**	H129B30021
	100 Morrissey Blvd	**Start Date:**	09/01/93
	Boston, MA 02125	**Duration:**	Five years
Director:	William E. Kiernan, Ph.D.	**Region:**	01

Grantee:	The Pennsylvania State University	**Phone:**	814-863-3421
	College of Education	**Grant:**	H129B30010
	118 Barbara Building	**Start Date:**	08/15/93
	University Park, PA 16802	**Duration:**	Five years
Director:	Robert Killoren, Ph.D.	**Region:**	03

(Note: This grant is listed in the "Rehabilitation Counseling -- Doctoral" section too, as it has both a masters and doctoral level program associated with the grant)

Grantee:	George Washington University	**Phone:**	202-994-7126
	Rehabilitation Counseling Program	**Grant:**	H129B30014
	2134 G Street, NW	**Start Date:**	08/15/93
	Washington, DC 20052	**Duration:**	Five years
Director:	Jorge Garcia, Ph.D.	**Region:**	03

Grantee:	University of Georgia	**Phone:**	706-542-2597
	Rehabilitation Counseling Program	**Grant:**	H129B30013
	621 Boyd Graduate Studies	**Start Date:**	09/01/93
	Athens, GA 30602	**Duration:**	Five years
Director:	Jeanne Patterson, Ph.D.	**Region:**	04

Grantee:	Stephen F. Austin State University Dept of Counseling and Special Education P.O. Box 13019 Nacogdoches, TX 75962	**Phone:**	409-568-2906
		Grant:	H129B30003
		Start Date:	09/01/93
		Duration:	Five years
Director:	Robert Choate, Ph.D.	**Region:**	06

LONG TERM TRAINING PROJECTS
Rehabilitation Counseling - Doctoral Program

Grants in Rehabilitation Counseling, doctoral level, increase the number of qualified doctoral level rehabilitation professionals intending to remain in teaching or administration of higher education rehabilitation training programs, particularly those preparing undergraduate and graduate students to work with persons who are handicapped and applicants/clients of the state/federal programs.

Grantee:	University of Maryland	**Phone:**	301-405-2863
	Rehabilitation Counseling Program	**Grant:**	H129B50046
	3214 Benjamin Building	**Start Date:**	08/15/95
	College Park, MD 20742	**Duration:**	Five years
Director:	Paul Power, Ph.D.	**Region:**	03

(Note: This grant is listed in the "Rehabilitation Counseling -- Masters" section too, as it has both a masters and doctoral level program associated with the grant)

Grantee:	University of Iowa	**Phone:**	319-335-5284
	College of Education/Counselor Education	**Grant:**	H129B50044
	N356 Lindquist Center	**Start Date:**	09/01/95
	Iowa City, IA 52242	**Duration:**	Five years
Director:	Dennis R. Maki, Ph.D.	**Region:**	07

Grantee:	University of Northern Colorado	**Phone:**	970-351-1586
	Department of Human Services	**Grant:**	H129B50016
	Greeley, CO 80639	**Start Date:**	09/01/95
		Duration:	Five years
Director:	Dennis Gay, Ph.D.	**Region:**	08

Grantee:	Ohio State University	**Phone:**	614-292-8174
	356 Arps Hall	**Grant:**	H129B50012
	1945 N High Street	**Start Date:**	09/01/95
	Columbus, OH 43210	**Duration:**	Five years
Director:	Bruce Growick, Ph.D.	**Region:**	05

Grantee:	Southern Illinois University	**Phone:**	618-536-7704
	Rehabilitation Institute	**Grant:**	H129B50047
	Carbondale, IL 62901	**Start Date:**	08/15/95
		Duration:	Five years
Director:	Stan Rubin, Ph.D.	**Region:**	05

Grantee:	University of Arkansas	**Phone:**	501-575-6412
	346 North West Avenue	**Grant:**	H129B50007
	Fayetteville, AR 72701	**Start Date:**	09/01/95
		Duration:	Five years
Director:	Jason Andrew, Ph.D.	**Region:**	06

Grantee:	University of Arizona	**Phone:**	520-621-0941
	Dept of Special Education & Rehabilitation	**Grant:**	H129B40032
.	Tucson, AZ 85721	**Start Date:**	09/01/94
		Duration:	Five years
Director:	Amos Sales, Ph.D.	**Region:**	09

Grantee:	University of Texas at Austin	**Phone:**	512-471-4161
	Department of Special Education	**Grant:**	H129B30019
	P.O. Box 7726	**Start Date:**	09/01/93
	Austin, TX 78713	**Duration:**	Five years
Director:	Randall M. Parker, Ph.D.	**Region:**	06

Grantee:	The Pennsylvania State University	**Phone:**	814-863-3421
	College of Education	**Grant:**	H129B30010
	118 Barbara Building	**Start Date:**	08/15/93
	University Park, PA 16802	**Duration:**	Five years
Director:	Robert Killoren, Ph.D.	**Region:**	03

(Note: This grant is listed in the "Rehabilitation Counseling -- Masters" section too, as it has both a masters and doctoral level program associated with the grant)

Grantee:	Illinois Institute of Technology	**Phone:**	312-567-3515
	Department of Psychology	**Grant:**	H129B30007
	3101 S. Dearborn Street	**Start Date:**	09/01/93
	Chicago, IL 60616	**Duration:**	Five years
Director:	Chow Lam, Ph.D.	**Region:**	05

Grantee:	Michigan State University	**Phone:**	517-355-1838
	Rehabilitation Counselor Education Program	**Grant:**	H129B30008
	336 Erickson Hall	**Start Date:**	08/16/93
	East Lansing, MI 48824	**Duration:**	Five years
Director:	Michael Leahy, Ph.D.	**Region:**	05

LONG TERM TRAINING PROJECTS
Rehabilitation Administration

Grants in Rehabilitation Administration may be funded to support graduate level training projects designed to increase the number of qualified persons to effectively administer the public rehabilitation program. Rehabilitation Administrators manage and direct a wide variety of rehabilitation service programs. Duties may include planning, programming, operations and management, supervision and human resource development, budgeting, information management, reporting, program evaluation, research, and public relations. Rehabilitation Administrators must apply principles of business and public administration, as well as program specific knowledge on the functional and societal implications of disability, to assure that rehabilitation programs achieve their missions of assisting persons with disabilities in the most efficient and effective ways possible.

Grantee: Hofstra University
School of Education
1000 Fulton Avenue
Hempstead, NY 11550
Director: Joseph Lechlowcz, Ph.D.

Phone: 516-463-5786
Grant: H129C71004
Start Date: 10/01/97
Duration: Five years
Region: 02

Grantee: Southern Illinois University
Rehabilitation Institute
Carbondale, IL 62901
Director: William Crimando, Ph.D.

Phone: 618-536-7704
Grant: H129C71002
Start Date: 10/01/97
Duration: Five years
Region: 05

Grantee: Drake University
2507 University Avenue
Des Moines, IA 50311
Director: Robert Stensrud, Ed.D.

Phone: 515-271-3061
Grant: H129C71000
Start Date: 10/01/97
Duration: Five years
Region: 07

Grantee: San Diego State University
Interwork Institute
5850 Hardy Avenue, Suite 112
San Diego, CA 92182
Director: Fred Mcfarlane, Ph.D.

Phone: 619-594-4220
Grant: H129C71001
Start Date: 10/01/97
Duration: Five years
Region: 09

Grantee: University of San Francisco
McLaren Graduate School of Management
2130 Fulton Street, Campion, D-9
San Francisco, CA 94117
Director: Jeanette Harvey, Ph.D.

Phone: 415-666-6333
Grant: H129C50005
Start Date: 10/01/95
Duration: Five years
Region: 09

LONG TERM TRAINING PROJECTS
Physical Therapy

Grants in Physical Therapy may be made to support preservice training projects designed to increase the number of qualified physical therapists providing services within the public rehabilitation programs. Physical Therapists are key members of medical teams, evaluating and treating persons who through accident, illness, or birth defect are injured or disabled. Physical Therapists treat a wide variety of patients including: orthopedic, pediatric, geriatric, and neuralgic. Types of treatment include therapeutic exercise, massage, manipulations, and the application of heat, cold, electrotherapy, and ultrasound. Physical Therapists also plan, administer, and evaluate rehabilitation services and provide consultative, preventative, educational and research services. Physical Therapist Assistants provide physical therapy services under the supervision of Physical Therapists.

Grantee:	Allegheny University/Health Sciences	**Phone:**	215-762-1751
	Dept of Physical Therapy	**Grant:**	H129D70004
	Broad & Vine Streets	**Start Date:**	09/01/97
	Philadelphia, PA 19102	**Duration:**	Three years
Director:	Risa Granick, EdD, MPA, PT	**Region:**	03

Grantee:	Langston University	**Phone:**	405-466-3410
	University MEN	**Grant:**	H129D70010
	Room 305	**Start Date:**	10/01/97
	Langston, OK 73050	**Duration:**	Three years
Director:	Denise M. Chapman, PhD, PT	**Region:**	06

Grantee:	Florida International University	**Phone:**	305-348-2265
	Health Building 122	**Grant:**	H129D70006
	University Park Campus	**Start Date:**	09/01/97
	Miami, FL 33199	**Duration:**	Three years
Director:	Awilda R. Haskins, Ph.D.	**Region:**	04

Grantee:	University of Washington	**Phone:**	206-685-7408
	Physical Therapy Curriculum Office	**Grant:**	H129D50002
	Box 356490	**Start Date:**	08/01/95
	Seattle, WA 98195	**Duration:**	Three years
Director:	Jo Ann McMillan, Ph.D.	**Region:**	10

Grantee:	Southwest Texas State University	**Phone:**	512-245-8351
	Graduate Program In Physical Therapy	**Grant:**	H129D50003
	601 University Drive	**Start Date:**	08/01/95
	San Marcos, TX 78666	**Duration:**	Three years
Director:	Barbara Sanders, Ph.D.	**Region:**	06

Grantee:	Texas Women's University School of Physical Therapy 8194 Walnut Hill Lane Dallas, TX 75231	**Phone:**	214-706-2300
		Grant:	H129D50004
		Start Date:	08/01/95
		Duration:	Three years
Director:	Ann L. Walker, Ph.D., PT	**Region:**	06

LONG TERM TRAINING PROJECTS
Occupational Therapy

Grants in Occupational Therapy may be funded to support preservice training projects designed to increase the number of qualified occupational therapists providing services within the public rehabilitation program. Occupational Therapists employed in rehabilitation centers, facilities, hospitals, or home health agencies may design and construct splints for injury victims, plan and supervise a program of activities to assist those recovering from a stroke, or monitor the heart rate and energy requirements of heart patients as they practice self-care or homemaking activities. Occupational Therapists working with the mentally ill may be responsible for group or individual treatment activities designed to help individuals learn personal or social behavior skills. Typically, Occupational Therapists work with individuals representing practically all disability groups. As an employed Occupational Therapist you may provide services to patients of all ages with physical, developmental, and emotional problems.

Grantee: State University of New York at Buffalo
Occupational Therapy, 515 Kimball Tower
3435 Main Street
Amherst, NY 14228
Director: Karen L. Inman, Ph.D.

Phone: 716-829-3141
Grant: H129D70009
Start Date: 07/01/97
Duration: Three years
Region: 02

Grantee: Florida International University
Occupational Therapy
11200 SW 8 St
Miami, FL 33199
Director: Catherine Thurman, Ph.D.

Phone: 305-348-2494
Grant: H129D70002
Start Date: 08/15/97
Duration: Three years
Region: 04

Grantee: University of Illinois/Chicago
Occupational Therapy
809 S Marshfield Ave
Chicago, IL 60612
Director: Joy Hammel, Ph.D.

Phone: 312-996-3513
Grant: H129D70003
Start Date: 09/01/97
Duration: Three years
Region: 05

Grantee: University of Southern California
2250 Alcazar Street C8C-219
Los Angeles, CA 90033
Director: Ruth Zemke, Ph.D.

Phone: 213-342-2880
Grant: H129D71001
Start Date: 09/01/97
Duration: Three years
Region: 09

Grantee: New York University
Dept of Occupational Therapy
35 West 4th Street
New York, NY 10012
Director: Deborah Labovitz, Ph.D.

Phone: 212-998-5825
Grant: H129D60006
Start Date: 10/01/96
Duration: Three years
Region: 02

LONG TERM TRAINING PROJECTS
Rehabilitation Engineering

Grants in Rehabilitation Engineering may be funded to support preservice training projects designed to increase the number of qualified personnel providing rehabilitation engineering/technology services within the public rehabilitation program. Rehabilitation Engineers are involved with the design, development and application of rehabilitative and assistive technology to assist persons with disabilities in achieving greater independence. The typical Rehabilitation Engineer may be involved as a team member addressing problems related to wheelchairs and mobility, corrective postural positioning, independent living, workplace modification, adaptive driving and augmentative communication. Whether one is working with individuals or in a research facility, the Rehabilitation Engineer and/or Assistive Technology Practitioner are dedicated to increasing the personal independence and functional capability of individuals who are disabled.

Grantee: Vermont Technical College
P.O. Box 500
Randolph Center, VT 05061

Director: Gerald Weisman, Ph.D.

Phone: 802-728-1293
Grant: H129E70007
Start Date: 09/01/97
Duration: Three years
Region: 01

Grantee: University of Illinois at Chicago
Assistive Technology Unit
Institute on Disability & Human Dev. (M/C 626)
Chicago, IL 60608

Director: Glenn Hedman, Ph.D.

Phone: 312-413-7784
Grant: H129E70003
Start Date: 09/01/97
Duration: Three years
Region: 05

Grantee: Illinois Institute of Technology
Department of Psychology
3101 S. Dearborn Street
Chicago, IL 60616

Director: Chow Lam, Ph.D.

Phone: 312-567-3515
Grant: H129E70004
Start Date: 08/01/97
Duration: Three years
Region: 05

Grantee: Wright State University
207 Russ Engineering Center
Dayton, OH 45435

Director: Blair A. Rowley, Ph.D.

Phone: 937-775-5073
Grant: H129E70005
Start Date: 09/01/97
Duration: Three years
Region: 05

Grantee: Baylor College of Medicine
Dept. of Physical Medicine and Rehabilitation
One Baylor Plaza
Houston, TX 77030

Director: Thomas Krouskop, Ph.D.

Phone: 713-796-2526
Grant: H129E60007
Start Date: 10/01/96
Duration: Three years
Region: 06

Grantee:	San Francisco State University Couseling Department/Rehabilitation Engineering 1600 Holloway Avenue San Francisco, CA 94132	**Phone:** **Grant:** **Start Date:** **Duration:**	415-338-1333 H129E60003 10/01/96 Three years
Director:	Alice Nemon, Ph.D.	**Region:**	09

Grantee:	University of Wisconsin-Stout Rehabilitation Technology Program Menomonie, WI 54751	**Phone:** **Grant:** **Start Date:** **Duration:**	715-232-2379 H129E50002 09/01/95 Three years
Director:	Al Noll, Ph.D.	**Region:**	05

Grantee:	University of Pittsburgh 7180 Highland Drive Pittsburgh, PA 15206	**Phone:** **Grant:** **Start Date:** **Duration:**	412-365-4850 H129E50008 07/01/95 Three years
Director:	Rory Cooper, Ph.D.	**Region:**	03

Grantee:	University of Virginia Health Science Rehabilitation Technology Program Box 30 BRH Charlottesville, VA 22901	**Phone:** **Grant:** **Start Date:** **Duration:**	804-924-2751 H129E50003 09/01/95 Three years
Director:	Margarete Di Benedetto, Ph.D.	**Region:**	03

LONG TERM TRAINING PROJECTS
Vocational Evaluation And Work Adjustment

Grants in Vocational Evaluation and Work Adjustment support preservice training projects designed to increase the number of qualified personnel providing specialized vocational evaluation and work adjustment (VEWA) services within the public rehabilitation program. Vocational Evaluation is a comprehensive process of vocational exploration and assessment designed to assist individuals in identifying their vocational options. The vocational evaluator must have an understanding of a variety of physical and mental disabilities and above average communication skills. Evaluators are responsible for selecting, administering and interpreting a wide assortment of evaluation instruments including psychometric tests, commercial work sample systems, and situational assessments. They are frequently required to modify standard instruments or to develop new instruments in order to effectively respond to local labor markets or accommodate individual needs. Work Specialists provide services focusing on the development and implementation of systematic, individualized treatment/training programs for persons with disabilities. Adjustment Specialists must possess skills in behavior change techniques, individual and group counseling, instructional techniques, job development, job placement and community integration.

Grantee:	University of Northern Colorado Gunter Hall, Room 1250 Greeley, CO 80639	**Phone:** **Grant:** **Start Date:** **Duration:**	970-351-1580 H129F70003 09/01/97 Three years
Director:	Juliet H. Fried, Ph.D.	**Region:**	08

Grantee:	Southern University PO Box 12596 Baton Rouge, LA 70813	**Phone:** **Grant:** **Start Date:** **Duration:**	504-771-2990 H129F70009 07/01/97 Three years
Director:	Madan Kundu, Ph.D.	**Region:**	06

Grantee:	International Center for the Disabled 340 E 24th Street New York, NY 10010	**Phone:** **Grant:** **Start Date:** **Duration:**	212-679-0100 H129F70007 07/01/97 Three years
Director:	Diane Neville, Ph.D.	**Region:**	02

Grantee:	University of Wisconsin Center for Rehabilitation Technology PO Box 0790 Menomonie, WI 54751	**Phone:** **Grant:** **Start Date:** **Duration:**	715-232-2379 H129F70005 08/01/97 Three years
Director:	Al Noll, Ph.D.	**Region:**	05

Grantee:	Boston University	**Phone:**	617-353-2709
	Department of Rehabilitation Counseling	**Grant:**	H129F70001
	635 Commonwealth Avenue	**Start Date:**	07/01/97
	Boston, MA 02215	**Duration:**	Three years
Director:	Norman C. Hursh,Sc.D.	**Region:**	01

Grantee:	The George Washington University	**Phone:**	202-994-1533
	Graduate School of Education & Human Dev.	**Grant:**	H129F60002
	2134 G Street, NW,	**Start Date:**	10/01/96
	Washington, DC 20052	**Duration:**	Three years
Director:	Lynda West, Ph.D.	**Region:**	03

Grantee:	Illinois Institute of Technology	**Phone:**	312-567-3515
	Rehabilitation Counseling Program	**Grant:**	H129F60001
	3101 S. Dearborn Street	**Start Date:**	10/01/96
	Chicago, IL 60616	**Duration:**	Three years
Director:	Chow S. Lam, Ph.D.	**Region:**	05

Grantee:	University of Wisconsin	**Phone:**	715-232-2499
	Department of Rehabilitation	**Grant:**	H129F50004
	Menomonie, WI 54751	**Start Date:**	09/01/95
		Duration:	Three years
Director:	Shirley K. Stewart, Ph.D.	**Region:**	05

Grantee:	West Virginia University	**Phone:**	304-293-3807
	Department of Counseling	**Grant:**	H129F50006
	P.O. Box 6122,	**Start Date:**	08/15/95
	Morgantown, WV 26506	**Duration:**	Three years
Director:	Roy Tunick, Ph.D.	**Region:**	03

Grantee:	Springfield College	**Phone:**	413-748-3318
	Rehabilitation Services Department	**Grant:**	H129F50001
	263 Alden Street	**Start Date:**	09/01/95
	Springfield, MA 01109	**Duration:**	Three years
Director:	Joseph F. Stano, Ph.D.	**Region:**	01

LONG TERM TRAINING PROJECTS
Rehabilitation of Individuals Who Are Mentally Ill

Grants in Rehabilitation of Individuals Who Are Mentally Ill may be funded to support preservice training projects designed to increase the number of qualified personnel providing specialized services to individuals handicapped due to mental illness who are clients of the public rehabilitation programs.

Grantee: University of Southern Maine
Counselor Education Department
PO Box 9300
Portland, ME 04101
Director: Stephen Murphy, Ph.D.

Phone: 207-780-5319
Grant: H129H70007
Start Date: 09/01/97
Duration: Three years
Region: 01

Grantee: San Diego State University
Interwork Institute
5850 Hardy Avenue
San Diego, CA 92182
Director: Robert Hall, Ph.D.

Phone: 619-594-7466
Grant: H129H70004
Start Date: 09/01/97
Duration: Three years
Region: 09

Grantee: Illinois Institute of Technology
Institute of Psychology
3300 S Federal Street
Chicago, IL 60616
Director: Chow Lam, Ph.D.

Phone: 312-567-3515
Grant: H129H70003
Start Date: 08/01/97
Duration: Three years
Region: 05

Grantee: The Pennsylvania State University
Counselor Education, Psychology,
and Rehabilitation Services
University Park, PA 16802
Director: David Rosenthal, Ph.D.

Phone: 814-863-2411
Grant: H129H70002
Start Date: 09/01/97
Duration: Three years
Region: 03

Grantee: New Jersey University of Medicine & Dentistry
65 Bergen Street
Newark, NJ 07107
Director: Kenneth Gill, Ph.D.

Phone: 908-906-4177
Grant: H129H70001
Start Date: 10/01/97
Duration: Three years
Region: 02

Grantee:	Hofstra University Rehabilitation Counseling Department 128 Hofstra University, Room 212 Mason Hall Hempstéad, NY 11550	**Phone:** **Grant:** **Start Date:** **Duration:**	516-463-5786 H129H50004 10/01/95 Three years
Director:	Joseph Lechowitz, Ph.D.	**Region:**	02

Grantee:	Boston University Department of Rehabilitation Counseling 635 Commonwealth Avenue Boston, MA 02215	**Phone:** **Grant:** **Start Date:** **Duration:**	617-353-7487 H129H50003 09/01/95 Three years
Director:	Patricia Nemec, Ph.D.	**Region:**	01

LONG TERM TRAINING PROJECTS
Rehabilitation Psychology

Grants in Rehabilitation Psychology may be funded to support preservice training projects designed to increase the number of qualified personnel providing specialized psychological and assessment services in public and private nonprofit or related rehabilitation agencies/facilities, to clients of the public rehabilitation programs. Rehabilitation Psychologists perform psychological, neuropsychological, vocational and/or clinical evaluation of persons with disability to determine strengths and weaknesses that may affect long-term personal, social, and vocational adjustment and adaptation to disability. In addition, such information may contribute to treatment, interdisciplinary planning and/or to disability determination. Counseling/Psychotherapy may also be performed to assist persons to cope with disability and daily living issues.

Grantee:	Indiana University	**Phone:**	317-274-6752
	Department of Psychology	**Grant:**	H129J70003
	402 N. Blackford Street	**Start Date:**	09/01/97
	Indianapolis, IN 46202	**Duration:**	Three years
Director:	Gary Bond, Ph.D.	**Region:**	05

Grantee:	Mount Sinai School of Medicine	**Phone:**	212-241-3395
	Dept of Rehabilitation Medicine	**Grant:**	H129J70004
	1 Gustave Levy Place, Box 1240	**Start Date:**	09/01/97
	New York, NY 10029	**Duration:**	Three years
Director:	Mary R. Hibbard, Ph.D.	**Region:**	02

Grantee:	University of Washington	**Phone:**	206-731-3418
	Dept of Rehabilitation Medicine	**Grant:**	H129J70002
	1959 NE Pacific Street	**Start Date:**	07/01/97
	Seattle, WA 98195	**Duration:**	Three years
Director:	David Patterson, Ph.D.	**Region:**	10

LONG TERM TRAINING PROJECTS
Undergraduate Education in the Rehabilitation Services

Grants in this area may be funded to support preservice projects designed to increase the number of skilled rehabilitation generalists to enter careers in the public rehabilitation program. Employed graduates assist persons with disabilities in achieving the greatest physical, mental, social, educational and vocational potential of which they are capable. Duties might include coordinating the diagnosis and evaluation of the handicapping condition, interviewing, individual planning, arranging various rehabilitation services, assisting persons in selecting a vocational goal, providing personal and social adjustment services, job placement activities and providing follow-up services to individuals after other services are completed.

Grantee: Boston University
881 Commonwealth Avenue
Boston, MA 02215

Director: Wayne Tyrrell, Sc.D.

Phone: 617-353-7489
Grant: H129L70003
Start Date: 09/01/97
Duration: Five years
Region: 01

Grantee: Drake University
School of Education
2507 University Ave
Des Moines, IA 50311

Director: Robert Stensrud, Ed.D.

Phone: 515-271-3061
Grant: H129L70010
Start Date: 08/01/97
Duration: Five years
Region: 07

Grantee: University of Arizona
Department of Special Education & Rehabilitation
College of Eduation Rm 412
Tuscon, AZ 85721

Director: Amos Sales, Ed.D.

Phone: 520-621-0941
Grant: H129L70014
Start Date: 08/01/97
Duration: Five years
Region: 09

Grantee: Southern University & A&M College
PO Box 12596
Baton Rouge, LA 12596

Director: Patricia Riley Bockmiller, Ph.D

Phone: 504-771-3950
Grant: H129L70019
Start Date: 07/01/97
Duration: Five years
Region: 06

Grantee: University of Texas-Pan American
Rehabilitation Services Program
1201 W University Drive
Edinburg, TX 78539

Director: Thomas Shefcik, Ph.D.

Phone: 210-381-2295
Grant: H129L70018
Start Date: 09/01/97
Duration: Five years
Region: 06

Grantee:	Thomas College 1501 Millpond Rd Thomasville, GA 31792	**Phone:** **Grant:** **Start Date:** **Duration:**	904-644-1307 H129L70001 08/01/97 Five years
Director:	Shirley K. Chandler, Ph.D.	**Region:**	04

Grantee:	Florida Agricultural & Mechanical University Martin Luther King Boulevard Tallahassee, FL 32307	**Phone:** **Grant:** **Start Date:** **Duration:**	904-561-2020 H129L70021 08/08/97 Five years
Director:	Augustine O. Agho, Ph.D.	**Region:**	04

Grantee:	University of Illinois Department of Rehabilitation Education 506 S Wright Street Urbana, IL 61801	**Phone:** **Grant:** **Start Date:** **Duration:**	217-333-4623 H129L70015 08/01/97 Five years
Director:	C. Shiro-geist, Ph.D.	**Region:**	05

Grantee:	Northern Illinois University Dept of Communicative Disorders Dekalb, IL 60115	**Phone:** **Grant:** **Start Date:** **Duration:**	815-753-6508 H129L70016 08/16/97 Five years
Director:	Gregory Long, Ph.D.	**Region:**	05

Grantee:	East Central University Human Resources Department Ada, OK 74820	**Phone:** **Grant:** **Start Date:** **Duration:**	405-332-8000 H129L60008 09/01/96 Five years
Director:	Richard Baumgartner, Ph.D.	**Region:**	06

Grantee:	Southern University Department of Psychology and Rehabilitation Counseling Program Baton Rouge, LA 70813	**Phone:** **Grant:** **Start Date:** **Duration:**	504-771-2990 H129L60010 09/01/96 Five years
Director:	Doreen M. Miller, Ph.D.	**Region:**	06

Grantee:	Stephen F. Austin State University	**Phone:**	409-468-1154
	Dept. of Counseling & Special Education	**Grant:**	H129L50007
	P.O. Box 13019 - SFA	**Start Date:**	09/01/95
	Nacogdoches, TX 75962	**Duration:**	Three years
Director:	William F. Weber, Ed.D., CRC	**Region:**	06

Grantee:	Emporia State University	**Phone:**	316-341-5220
	Division of Counselor Ed. & Rehabilitation	**Grant:**	H129L50011
	Campus Box 4036/1200 Commerical	**Start Date:**	09/01/95
	Emporia, KS 66801	**Duration:**	Three years
Director:	Marvin D. Kuehn, Ed.D.	**Region:**	07

Grantee:	University of North Dakota	**Phone:**	701-777-3757
	Dept of Social Work/Rehabilitation Services	**Grant:**	H129L50012
	Box 7135	**Start Date:**	09/01/95
	Grand Forks, ND 58202	**Duration:**	Three years
Director:	David C. Perry, Ph.D., CRC	**Region:**	08

Grantee:	Troy State University	**Phone:**	334-670-3352
	College of Health & Human Services	**Grant:**	H129L50005
	Troy, AL 36082	**Start Date:**	10/01/95
		Duration:	Three years
Director:	Bob Whitson, Ph.D.	**Region:**	04

Grantee:	University of Medicine & Dentistry of NJ	**Phone:**	908-906-4177
	School of Health Related Professions	**Grant:**	H129L50006
	UMDNJ-SHRP - 65 Bergen St.	**Start Date:**	09/01/95
	Newark, NJ 07107	**Duration:**	Three years
Director:	Kenneth J. Gill, Ph.D.	**Region:**	02

LONG TERM TRAINING PROJECTS
Independent Living

Grants in Independent Living may be funded to support training projects designed specifically to prepare personnel for employment in RSA supported Independent Living Centers (ILCs) and programs. CIL Administrators perform a variety of duties relating to systems advocacy, personnel management, program administration, planning, evaluation, public relations, community outreach, fund raising, grant writing, training and other related administrative duties. Independent Living Program Coordinators may specialize in a particular service area such as employment and job development, advocacy, peer counseling, Americans with Disabilities Act (ADA) technical assistance, personal assistance services, housing, transportation, independent living skills training, social and recreational activities, and/or volunteer services.

Grantee:	Cornell University Program on Employment and Disabilities ILR Extension Building Ithaca, NY 14853	**Phone:** **Grant:** **Start Date:** **Duration:**	607-255-7227 H129M70002 10/01/97 Three years
Director:	Susanne Bruyere, Ph.D.	**Region:**	02

Grantee:	San Francisco State University 1600 Holloway Ave San Francisco, CA 94132	**Phone:** **Grant:** **Start Date:** **Duration:**	415-338-6498 H129M70003 09/01/97 Three years
Director:	Paul Longmore, Ph.D.	**Region:**	09

LONG TERM TRAINING PROJECTS
Speech Pathology And Audiology

Grants in Speech Pathology and Audiology may be funded to support preservice training programs designed to increase the number of qualified speech-language pathologists and audiologists for the purpose of preparing them for providing services within the public rehabilitation programs. Speech-Language Pathologists and Audiologists work with infants through adults for a variety of speech, language, voice, swallowing, cognitive, and hearing problems, the result of such conditions as stroke, brain injury, degenerative disease, learning disability, attention deficit disorder, etc. Speech-Language Pathologists are responsible for evaluation, goal setting, treatment implementation, patient and family education and re-integration of patients. The goal is to improve patient skills so they may function in their environment to the best of their ability. Audiologists work closely with Otolaryngologists and Ear, Nose and Throat Specialists. The goal is to obtain a clear picture of hearing status and make recommendations for hearing aids or follow-up medical treatment.

Grantee:	University of Central Arkansas	**Phone:**	501-450-3176
	Department of Speech-Language	**Grant:**	H129N70002
	201 South Donaghey, Box 4985	**Start Date:**	07/01/97
	Conway, AR 72035	**Duration:**	Three years
Director:	Robert Logan, Ph.D.	**Region:**	06

Grantee:	Kent State University	**Phone:**	330-672-2672
	Research and Graduate Studies	**Grant:**	H129N70003
	PO Box 5190, 1335 Terrace	**Start Date:**	09/01/97
	Kent, OH 44242	**Duration:**	Three years
Director:	Robert S. Pierce, Ph.D.	**Region:**	05

LONG TERM TRAINING PROJECTS
Rehabilitation of Individuals Who Are Blind or Have Vision Impairments

Grants in Rehabilitation of Individuals who are Blind or have Vision Impairments may be funded for preservice training to increase the number of qualified personnel providing specialized rehabilitation services within the public rehabilitation programs, to persons who are blind/visually impaired. Graduates of Orientation and Mobility training programs provide training to blind and visually impaired individuals in methods of independent and safe travel. Duties might include interviewing, assessment, referrals and providing direct O & M services. Some opportunities are available in Low Vision Clinics where graduates are responsible for assessing remaining vision and determining appropriate visually training needs. Rehabilitation Teachers perform a wide variety of duties including individual assessment, teaching of independent living skills, activities of daily living, homemaking skills and personnel management. Rehabilitation Counselors for the Blind perform a variety of duties in providing services to the Blind and Visually Impaired (See Rehabilitation Counseling).

Grantee: California State University at Los Angeles
Auxillary Services
5151 State University Drive
Los Angeles, CA 90032
Director: Brenda Naimy, M.A.

Phone: 213-343-4400
Grant: H129P70002
Start Date: 09/01/97
Duration: Three years
Region: 09

Grantee: South Carolina State University
Department of Human Services
300 College Street NE
Orangeburg, SC 29117
Director: Shirley Madison, Ph.D.

Phone: 803-533-3956
Grant: H129P70005
Start Date: 09/01/97
Duration: Three years
Region: 04

Grantee: Mississippi State University
RRTC on Blindness & Low Vision
PO Drawer 6156
Mississippi State, MS 39762
Director: John Maxson, Ph.D.

Phone: 601-325-2000
Grant: H129P70011
Start Date: 09/01/97
Duration: Three years
Region: 04

Grantee: University of Texas at Austin
Department of Special Education
PO Box 7726
Austin, TX 78713
Director: Randall Parker, Ph.D.

Phone: 512-471-4161
Grant: H129P70006
Start Date: 09/01/97
Duration: Three years
Region: 06

Grantee:	Western Michigan University Department of Blind Rehabilitation Kalamazoo, MI 49008	**Phone:** **Grant:** **Start Date:** **Duration:**	616-387-3456 H129P70007 09/01/97 Three years
Director:	William Wiener, Ph.D.	**Region:**	05

Grantee:	Louisiana Rehabilitation Services 8225 Florida Blvd Baton Rouge, LA 70806	**Phone:** **Grant:** **Start Date:** **Duration:**	504-925-3594 H129P70004 08/01/97 Three years
Director:	Suzanne Mitchell, Ph.D.	**Region:**	06

Grantee:	Pennsylvania College of Optometry Department of Graduate Studies 1200 West Godfrey Avenue Philadelphia, PA 19141	**Phone:** **Grant:** **Start Date:** **Duration:**	215-276-6294 H129P70003 09/01/97 Three years
Director:	Audrey Smith, Ph.D.	**Region:**	03

Grantee:	Western Michigan University 3409 Sangren Hall Western Michigan University, MI 49008	**Phone:** **Grant:** **Start Date:** **Duration:**	616-387-3456 H129P60004 10/01/96 Three years
Director:	William Wiener, Ph.D.	**Region:**	05

Grantee:	University of Arkansas at Littlerock Rehabilitation Teaching 2801 S University Avenue Little Rock, AR 72204	**Phone:** **Grant:** **Start Date:** **Duration:**	501-569-3169 H129P60001 08/01/96 Three years
Director:	Patricia Smith, Ph.D.	**Region:**	06

Grantee:	Florida State University Rehabilitation Counseling Program 205 Stone Building Tallahassee, FL 32306	**Phone:** **Grant:** **Start Date:** **Duration:**	904-644-4880 H129P50011 01/01/96 Three years
Director:	Sandra Lewis, Ph.D.	**Region:**	04

Grantee:	Pennsylvania College of Optometry Department of Graduate Studies 1200 West Godfrey Avenue, Paley Bldg Philadelphia, PA 19141	**Phone:** **Grant:** **Start Date:** **Duration:**	215-276-6294 H129P50008 09/01/95 Three years
Director:	Audrey Smith, Ph.D.	**Region:**	03

Grantee:	Northern Illinois University EPCSE/Vision Program Graham Hall, Rm. 233 Dekalb, IL 60115	**Phone:** **Grant:** **Start Date:** **Duration:**	815-753-8456 H129P50003 08/16/95 Three years
Director:	Patricia Koenig, Ph.D.	**Region:**	05

Grantee:	Florida State University Department of Special Education 205 Stone Bldg. Tallahassee, FL 32306	**Phone:** **Grant:** **Start Date:** **Duration:**	904-644-4880 H129P50010 08/01/95 Three years
Director:	Purvis Ponder, Ph.D.	**Region:**	04

Grantee:	University of Arkansas Rehabilitation Teaching Program 2801 S University Avenue Little Rock, AR 72204	**Phone:** **Grant:** **Start Date:** **Duration:**	501-569-3169 H129P50005 10/01/95 Three years
Director:	Patricia Smith, Ph.D.	**Region:**	06

Grantee:	Mississippi State University Rehabilitation Counseling Program PO Box 6189 Mississippi State, MS 39762	**Phone:** **Grant:** **Start Date:** **Duration:**	601-325-2001 H129P50004 09/01/95 Three years
Director:	John Maxson, Ph.D.	**Region:**	04

LONG TERM TRAINING PROJECTS

Rehabilitation of Individuals Who Are Deaf or Hard of Hearing

Grants in Rehabilitation of Individuals who are Deaf or Hard of Hearing may be funded to support preservice training projects designed to increase the number of qualified personnel providing specialized rehabilitation services within the public rehabilittion programs to persons who are deaf/hard of hearing. Job duties may include provision of assessment services, vocational and adjustment counseling services, provision of independent living skills training, interpreting services, interpreter referral services, advocacy services and/or job placement services. A critical factor in success with this population is the ability to communicate with clients in their preferred mode. This typically includes possessing competency in American Sign Language as well as familiarity with the use of various assistive listening devices.

Grantee: San Diego State University
5250 Campanile Drive
San Diego, CA 92182

Director: Ron Jacobs, Ph.D.

Phone: 619-594-6406
Grant: H129Q70009
Start Date: 09/01/97
Duration: Three years
Region: 09

Grantee: University of Arkansas
Rehab Education & Research
120 Ozark Hall
Fayetteville, AR 72701

Director: Doug Watson, Ph.D.

Phone: 501-686-9691
Grant: H129Q70002
Start Date: 09/01/97
Duration: Three years
Region: 06

Grantee: Galludet University
Counseling Department
800 Florida Ave NE
Washington, DC 20002

Director: Stanley M. Matelski, Ph.D.

Phone: 202-651-5401
Grant: H129Q70001
Start Date: 09/01/97
Duration: Three years
Region: 03

Grantee: Kent State University
Educational Foundation & Special Services
1335 Terrace Hall
Kent, OH 44242

Director: Pamela Luft, Ph.D.

Phone: 330-672-2294
Grant: H129Q70008
Start Date: 09/01/97
Duration: Three years
Region: 05

Grantee: San Francisco State University
1600 Holloway Ave
San Francisco, CA 94132

Director: Alice Nemon, Ph.D.

Phone: 415-338-7869
Grant: H129Q70007
Start Date: 09/01/97
Duration: Three years
Region: 09

Grantee:	Northern Illinois University	**Phone:**	815-753-6508
	Dept of Communicative Disorders	**Grant:**	H129Q70006
	Dekalb, IL 60115	**Start Date:**	08/16/97
		Duration:	Three years
Director:	Gregory Long, Ph.D.	**Region:**	05

Grantee:	University of Tennessee	**Phone:**	615-974-2321
	College of Education	**Grant:**	H129Q70005
	404 Andy Holt Tower	**Start Date:**	09/01/97
	Knoxville, TN 37996	**Duration:**	Three years
Director:	William Woodrick, Ph.D.	**Region:**	04

Grantee:	Western Oregon State College	**Phone:**	503-838-8730
	Education Building	**Grant:**	H129Q60003
	345 N Monmouth Avenue	**Start Date:**	10/01/96
	Monmouth, OR 97361	**Duration:**	Three years
Director:	Joseph Fendlebaugh, Ph.D.	**Region:**	10

Grantee:	University of Arkansas	**Phone:**	501-686-9691
	Research and Training Center on Deafness	**Grant:**	H129Q60004
	2801 South University Avenue	**Start Date:**	09/01/96
	Little Rock, AR 72204	**Duration:**	Three years
Director:	Douglas Watson, Ph.D.	**Region:**	06

Grantee:	Fairview Riverside Medical Center	**Phone:**	800-282-3323
	MN Chemical Dependency Program for the Deaf	**Grant:**	H129Q60001
	2450 Riverside Avenue	**Start Date:**	10/01/96
	Minneapolis, MN 55454	**Duration:**	Three years
Director:	Jenna Anderson, Ph.D.	**Region:**	05

Grantee:	University of Tennessee	**Phone:**	615-974-2321
	Rehabilitation, Deafness & Human Services	**Grant:**	H129Q50004
	102 Claxton Addition	**Start Date:**	08/16/95
	Knoxville, TN 37996	**Duration:**	Three years
Director:	William Woodrick, Ph.D.	**Region:**	04

Grantee:	Northern Illinois University Department of Comunicative Disorders Dekalb, IL 60115	**Phone:** **Grant:** **Start Date:** **Duration:**	815-753-6514 H129Q50008 07/01/95 Three years
Director:	Sue Ouellette, Ph.D.	**Region:**	05

Grantee:	Western Oregon State College Regional Resource Center on Deafness 345 N. Monmouth Avenue Monmouth, OR 97361	**Phone:** **Grant:** **Start Date:** **Duration:**	503-838-8444 H129Q50007 09/01/95 Three years
Director:	John Freeburg, Ph.D.	**Region:**	10

Grantee:	New York University NYU Department of Health Studies 35 West 4th Street, 12th Floor New York, NY 10003	**Phone:** **Grant:** **Start Date:** **Duration:**	212-998-5224 H129Q50003 09/01/95 Three years
Director:	Randolph Mowry, Ph.D.	**Region:**	02

LONG TERM TRAINING PROJECTS
Rehabilitation Job Development And Job Placement

Grants in this field may be funded to support preservice training projects designed to increase the number of qualified rehabilitation personnel providing job development and job placement services within the public rehabilitation program. Typically, individuals engaged in these positions accept referrals from other agencies and individuals, such as Vocational Rehabilitation Counselors. Individuals may focus entirely on job development activities, locating employment opportunities for individuals with disabilities, working with individual employers, or groups of employers. Individuals identify job vacancies, and coordinate/arrange special accommodation needs.

Grantee: Pennsylvania State University
110 Technology Center
Unversity Park, PA 16802

Director: Brandon Hunt, Ph.D.

Phone: 814-863-2408
Grant: H129R70002
Start Date: 08/15/97
Duration: Three years
Region: 03

Grantee: Drake University
2507 University Avenue
Des Moines, IA 50311

Director: Robert Stensrud, Ed.D.

Phone: 515-271-3061
Grant: H129R70006
Start Date: 10/01/80
Duration: Three years
Region: 07

Grantee: Kent State University
Educational Foundations and Leadership Services
1335 Terrace Hall
Kent, OH 44242

Director: Phil Rumrill, Ph.D.

Phone: 330-672-2662
Grant: H129R70009
Start Date: 09/01/80
Duration: Three years
Region: 05

Grantee: San Francisco State University
1600 Holloway Avenue
San Francisco, CA 94132

Director: Anita Leal-Idrogo, Ph.D.

Phone: 415-338-1690
Grant: H129R70011
Start Date: 09/01/97
Duration: Three years
Region: 09

Grantee: Jackson State University
Special Education and Rehabilitation Services
Box 17501/1400 J.R. Lynch Street
Jackson, MS 23800

Director: Frank L. Giles, Ph.D.

Phone: 606-968-2380
Grant: H129R60002
Start Date: 08/15/96
Duration: Three years
Region: 04

Grantee:	The George Washington University Dept. of Counseling & Human Org Studies 2134 G St NW Suite 326 Washington, DC 20052	**Phone:** **Grant:** **Start Date:** **Duration:**	202-994-7204 H129R60001 09/01/96 Three years
Director:	Donald C. Linkowski Ph.D.	**Region:**	03

Grantee:	Wright State University College of Education & Human Services 3640 Colonel Glenn Highway Dayton, OH 45435	**Phone:** **Grant:** **Start Date:** **Duration:**	513-873-3270 H129R50002 09/01/95 Three years
Director:	Carol Wagner-Williams, Ph.D.	**Region:**	05

SPECIAL PROGRAMS

This section of the RSA Training grant catalog lists grants of a special nature and perform specific, important functions for the RSA training program and the public rehabilitation community.

Grantee:	Oklahoma State University	**Phone:**	405-624-7650
	Nat'l Clearinghouse of Rehab.Training Material	**Grant:**	H275A50002
	5202 North Richmond Hill Drive	**Start Date:**	10/01/95
	Stillwater, OK 74078	**Duration:**	Five years
Director:	David L. Brooks	**Region:**	06

The goals of this project are: 1. To identify and gather rehabilitation information and training materials for use in preparing pre-service and post-employment education and training for rehablitation and 2. To disseminate, cost-effectively, rehabilitation information and training materials for use in preparing pre-service and post-employment training for rehabilitation personnel and users. To achieve these goals the National Clearinghouse of Rehabilitation Training Materials has to following objectives: A. To increase the level of collecting training materials by 20% per year of funding. B. To promote access of rehabilitation training resources developed by NIDRR, OSEP, ERIC and other sponsored projects in addition to RSA sources. C. To promote on-line computer services that allow users easy and convenient access to NCRTM holdings using the World Wide Web. D. To improve organization, storage, retrieval, and circulation of the NCRTM materials collection of documents and audiovisual resources through electronic catalogs and inventory systems. E. To continue providing copies of resources within 24 to 48 hours of receiving a request. F. To facilitate the recruitment of qualified rehabilitation personnel in the public rehabilitation program via a job bank for rehabilitation professionals on the World Wide Web.

Grantee:	University of Oklahoma	**Phone:**	405-325-4913
	Center for Public Management/Educational Dev.	**Grant:**	H246L70001
	106 Constitution, Building #158	**Date:**	10/01/97
	Norman, OK 73072	**Duration:**	Five years
Director:	C. Owen Pollard	**Region:**	06

This project establishes a national rehabilitation leadership development program for executive level managers in state vocational rehabilitation agencies. The program will develop leadership skills and promote application of those skills to current issues in the vocational rehabilitation program. Collaboration between the program, state agencies and Regional Continuing Education Programs will be a crucial element in the delivery of this program. The curriculum is competency based, with sequential courses and special seminars structured around critical VR issues, providing progressive levels of learning to meet the varied needs of emerging leaders.

EXPERIMENTAL AND INNOVATIVE

This training authority, while consistent with the objectives of the long-term training grant authority, has two additional unique purposes -- to develop new types of rehabilitation personnel and to demonstrate the effectiveness of these personnel in the provision of rehabilitation services to persons with severe handicaps; and to develop new and improved methods of training rehabilitation personnel to support the more efficient and effective delivery of rehabilitation services by both state VR agencies and other types of rehabilitation agencies.

Grantee: University of Massachusetts
100 Morrissey Blvd.
Boston, MA 02125

Director: William Kiernan, Ph.D.

Phone: 617-355-6506
Grant: H263A60007
Start Date: 10/01/96
Duration: Three years
Region: 01

The program offers an orientation and mobility training and vision rehabilitation staff development sequence through a collaboration with community-based rehabilitation programs in three of the New England states (one per year), the graduate college of education at the University of Massachusetts at Boston and the Institute for Community Inclusion at Children's Hospital. This project expands the current O&M program by reaching out to community-based rehabilitation programs and introduces through the use of the office of continuing education through UMB an increased capacity for professionals in the field of blindness and vision rehabilitation to expand their skills while maintaining their current employment. The project will offer courses which will address identified staff development needs within local communities as well as provide opportunities for rehabilitation professionals interested in certification in orientation and mobility to be eligible to seek such certification. The proposed training will address the needs of community rehabilitation agencies, public vocational rehabilitation agencies and vision rehabilitation agencies in increasing the capacity of rehabilitation professionals to serve persons who are blind or have low vision. The total direct teaching experience in O&M will be at least 340 clock hours. Over the three years, this program will enroll 90 rehabilitation professionals and persons interested in rehabilitation of individuals who are blind or visually impaired

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Grantee: University of Illinois
1207 S. Oak St.
Champaign, IL 61820

Director: John Trach, Ph.D.

Phone: 217-333-3023
Grant: H263A60021
Start Date: 10/01/96
Duration: Three years
Region: 05

This program will develop and implement a collaborative inservice training program designed to improve integrated employment outcomes for persons with severe disabilities. The purpose of the training is to develop participants' knowledge and skills related to interdisciplinary collaboration and natural supports development through teams of professionals providing supported employment services to the region. Five main activities: 1) competency-based training program to explore models, barriers, and strategies, and to provide job placement through interdisciplinary collaboration and natural supports development; 2) long-term graduate training program in supported employment to work with various teams to develop externship projects for implementation and evaluation, and to accompany

project staff on site-visits; 3) short-term training through a one-day workshop for 30-40 professionals from each externship site's surrounding areas; 4) project participants responsible for developing and implementing one additional dissemination activity after completing the training program, available for state agencies' inservice training programs; 5) two monographs developed for national dissemination of project activities -- monographs include barriers to and strategies for effective interdisciplinary collaboration and natural supports development, as reported and demonstrated by project participants.

Grantee: Northern Illinois University
Communicative Disorders
Dekalb, IL 60115

Director: Susan Ouellette, Ph.D.

Phone: 815-753-6514
Grant: H263A60019
Start Date: 10/01/96
Duration: Three years
Region: 05

This program proposes a certificate program in deafness rehabilitation services and will target practicing professions who are knowledgeable and experienced in providing rehabilitation services to persons with disabilities but who lack expertise in applying these skills to persons who are deaf or hard of hearing. Preference for recruiting trainees will be given to individuals with disabilities and/or those who are members of minority groups so as to increase the pool of qualified service providers who have minority or disability backgrounds. During the training period, the trainees will be assessed in developing linkages with local agencies and academic institutions in their home geographic areas.

Grantee: Maine Bureau of Rehabilitation
35 Anthony Avenue
Augusta, ME 04330

Director: Geeta Ballakrishnan, Ph.D.

Phone: 207-941-8727
Grant: H263A60011
Start Date: 10/01/96
Duration: Three years
Region: 01

This project is a collaboration among the Division of Vocational Rehabilitation, Maine State Bureau of Rehabilitation, a non-profit community rehabilitation provider, and the University of Bangor, which is part of the community college system of the University of Maine. Purpose of project: 1) to develop new and improved types of training for rehabilitation personnel; and 2) to demonstrate the effectiveness of such training. The ultimate object is to improve the delivery of rehabilitation services to individuals with disabilities so that they are able to have successful employment outcomes. Whereas employers have a critical role to perform in increasing the number of people with disabilities who are employed and/or to improve the quality of that employment, the project will work closely with area employers.

Grantee: Louisiana Rehabilitation Services
8225 Florida Blvd.
Baton Rouge, LA 70806

Director: Suzanne Mitchell, Ph.D.

Phone: 504-925-3594
Grant: H263A60009
Start Date: 10/01/96
Duration: Three years
Region: 06

This program will implement an innovative orientation and mobility specialist training program to provide training to reduce the critical shortage of O&M specialists both within the state of Louisiana and nationwide. Moving from a generalized belief to a fundamental belief in the abilities of blind

persons, the proposed program will actively recruit program participants who are blind and visually-impaired (Particular emphasis will be given to the recruitment of individuals from minority groups). A specialist degree or add-on certification will be available at both the undergraduate and graduate levels through both Louisiana Tech University and Grambling State University.

Grantee:	Western Washington University Center for Continuing Education in Rehabilitation 218 Miller Hall/Woodring College Bellingham, WA 98225	**Phone:** **Grant:** **Start Date:** **Duration:**	206-957-4522 H263A50039 10/01/95 Three years
Director:	Laurie Ford	**Region:**	10

The goal of this project is to focus on rehabilitation practitioners at the direct service level by providing training opportunities that will broaden their understanding of client-driven rehabilitation strategies and support services and enhance the participants' ability to provide quality vocational services through practicum experience and in-service training. In addition, half of the participants will be randomly selected to receive "enhanced" professional development activities, including the development of individual continuing education plans, the provision of support for their ongoing career enhancement, and skill development. Comparison between the enhanced group and the regular group (who do not receive professional development support until the final months of the project) will enable assessment of whether such an approach will increase practitioner skills and commitment to the field of rehabilitation while reducing turnover among direct service staff. The project design involves professional development activities that could be replicated by CRPs and includes production of instructional and resource materials that will be packaged for dissemination.

Grantee:	San Francisco State University 1600 Holloway Avenue San Francisco, CA 94132	**Phone:** **Grant:** **Start Date:** **Duration:**	415-338-1690 H263A50017 10/01/95 Three years
Director:	Anita Leal-Idrogo, Ph.D.	**Region:**	09

San Francisco State University (SFSU) will train rehabilitation pre-service counselors, post-employment counselors, educators, and individuals with disabilities about the rehabilitation needs of individuals who are HIV positive or who have Aids. SAN FRANCISCO STATE UNIVERSITY (SFSU) rehabilitation counseling training program will design, develop, field-test and disseminate an innovative project in both urban and rural areas that will: 1) implement a "heart" collaboration model; 2) develop curriculum and training modules while simultaneously integrating a case management system that is culturally perceptive; 3) focus on people with HIV/Aids and other at-risk-group individuals; 4) Disseminate collected course materials, training manuals and modules for replication in rehabilitation and education organizations.

Grantee:	Boston University 930 Commonwealth Avenue Boston, MA 02215	**Phone:** **Grant:** **Start Date:** **Duration:**	617-353-3549 H263A50020 10/01/95 Three years
Director:	Karen Danley, Ph.D.	**Region:**	01

The Center for Psychiatric Rehabilitation, in collaboration with the MA Rehabilitation Commission (MRC), will train MRC counselors in the skills required to establish effective rehabilitation partnerships with clients who have psychiatric disabilities. The focus of the training program is counselor acquisition and utilization of needed skills in their work at the MRC. The center for psychiatric rehabilitation intends to recruit, select, and train up to sixty counselors currently employed by the MRC to participate in the skills-based training. The program is conceptualized as a 30-week program, beginning with one week of intensive training for skill acquisition, followed by 30 weeks of clinical supervision and training (on site) provided by the staff of the center, to promote skill utilization. Trainees who successfully complete the training will receive a certificate and continuing education credits from Sargent College of Boston University. The curriculum and methodology used to train these counselors will be integrated into the MRC's ongoing inservice training program. It is the intent of the project to widely disseminate both the curriculum and the methodology.

Grantee:	University of Texas/Austin	**Phone:**	512-471-4161
	Department of Special Education	**Grant:**	H263A50023
	Education Building 306	**Start Date:**	09/01/95
	Austin, TX 78712	**Duration:**	Three years
Director:	James Schaller, Ph.D.	**Region:**	06

This project will provide funding for a national Masters level training project in the rehabilitation counselor education Masters program. The proposed project will prepare a minimum of 15 rehabilitation counselors from minority backgrounds for service in state-federal VR and related programs. The proposal responds to the critical need to increase the supply of Masters level rehabilitation counselors from minority backgrounds available for employment in state VR and other public and private nonprofit agencies/facilities and will develop and implement new and innovative methods of training rehabilitation personnel from minority backgrounds, who at the completion of their Masters degree will possess the competencies to provide quality services for the vocational rehabilitation and independent living of individuals with severe disabilities from a variety of ethnic and racial backgrounds, as well as individuals who are HIV positive or have AIDS.

Grantee:	University of Washington	**Phone:**	206-543-1546
	School of Dentistry	**Grant:**	H263A50025
	B-316 Health Sciences	**Start Date:**	10/01/95
	Seattle, WA 98195	**Duration:**	Three years
Director:	Michael Martin, D.D.S.	**Region:**	10

The goal of this training program in rehabilitation dentistry is to develop and test new methods of training dental professionals, those from other health and rehabilitation fields, and care givers in order to maximize outreach and enhance oral health and the rehabilitation potential of those persons with severe disability or special needs who have been particularly under served. The new program builds on DECOD's (Dental Education in Care of the Disabled) long history of experience and is the next logical step in rehabilitation dental training. The overall goal of expanding dental care for under served and special needs populations will be attained through: 1) especially targeting under served areas and special needs populations, and testing methods for rapid and efficient training of professional oral care providers to treat severely disabled persons in these contexts; 2) offering variable length fellowships to dentists and dental hygienists who are currently practicing in underserved areas or working with

underserved populations, or plan to do so; 3) using pre-clinical segments of training, combined with variable-length, individualized clinical training to facilitate the recruitment of individuals who might not otherwise be able to participate in a community-based oral health training program in rehabilitation dentistry for para-professional caregivers and non-dental rehabilitation personnel, which can be administered by program graduates in their own communities.

Grantee:	University of Chicago Center for Psychiatric Rehabilitation 5841 S Maryland Ave, MC 3077 Chicago, IL 60637	**Phone:** **Grant:** **Start Date:** **Duration:**	708-614-4770 H263A50006 08/01/95 Three years
Director:	Patrick Corrigan, Ph.D.	**Region:**	05

The purpose of this project is to develop and evaluate a culturally-sensitive leadership training curriculum for line-level rehabilitation teams. The curriculum will consist of two modules: 1) transformational leadership and 2) transactional leadership. The first project year will develop the two training modules. During year 2 the curriculum will be field tested on 25 treatment teams from state of Illinois hospitals. Results of field test will be used to revise the curriculum. During year 3 the leadership curriculum will be field tested on 50 community-based leaders of rehabilitation teams that treat a broad array of disabilities. Year 3 will also include a "train the trainers" symposium to teach state vocational rehabilitation educators and human resource development personnel from across the nation to conduct the leadership curriculum. Ongoing validation research will be conducted and a monograph published, as well as a minimum of five papers in rehabilitation journals, which will describe research and curriculum development efforts in this training area. A trainer's manual and complementary videotape series will be produced and distributed nationally.

Grantee:	National Federation for the Blind 1800 Johnson Street Baltimore, MD 21230	**Phone:** **Grant:** **Start Date:** **Duration:**	410-659-9314 H263A50010 07/01/95 Three years
Director:	James Gashell	**Region:**	03

In order to assist blind and visually-impaired clients to enter the job market, rehabilitation personnel must have training sufficient to enable them to address with confidence information access issues they encounter in dealing with clients and potential employers. The nature of requests to the international braille and technology center for the blind suggests needs which will be addressed through realization of project objectives: 1) preparation of a curriculum for training rehabilitation personnel in the provision of consumer-responsive information technology access services utilizing the existing facilities of the IBTC; 2) increased knowledge of rehabilitation through formal technical assistance to rehabilitation personnel using information access technology applications to meet job- and training-related needs of their blind and visually-impaired personnel. Consistent with both time and resource commitments, training opportunities will also be provided to personnel of private agencies. Forty hours of instruction will be provided to trainees in each of a total of twelve workshops over three years, yielding a total of 120 trained personnel in six state or private agencies.

Grantee:	University of North Carolina at Charlotte College of Education Charlotte, NC 28223	**Phone:** **Grant:** **Start Date:** **Duration:**	704-547-2531 H263A50016 08/01/95 Three years
Director:	David Test, Ph.D.	**Region:**	04

The UNCC, in conjunction with the NC Division of Vocational Rehabilitation, Department of Mental Health, and Developmental Disabilities, is proposing an NC collaborative personnel preparation program that provides graduate training for professionals who are interested in supported employment. The graduate course work will be available through an interactive fiber-optic network, combined with on-site instruction, to sites at two partner universities: Appalachian State University and East Carolina University. This program will allow UNCC (which has the only concentration in supported employment and transition in NC) to refine, expand, and offer its supported employment course work to professionals who otherwise would not have access to it. The proposed project will increase the number of "qualified supported employment professionals" across the state in a relatively short period of time and in the most cost-effective manner.

DISTANCE LEARNING THROUGH TELECOMMUNICATIONS

Grants in Distance Learning through Telecommunications are authorized under Section 803(a) of the Rehabilitation Act of 1973, as amended, to support awards to eligible institutions of higher education, to support the information of regional partnerships with other public or private entities for the purpose of developing and implementing in-service training programs, including certificate or degree granting programs concerning vocational rehabilitation services and related services, for vocational rehabilitation professionals through the use of telecommunications.

Grantee: Utah State University
Jones Education Building 313
Logan, UT 84122

Director: Garth Eldredge, Ph.D.

Phone: 801-797-3241
Grant: H129T60008
Start Date: 10/01/96
Duration: Three years
Region: 08

This project will continue to develop and deliver a distance education program to provide inservice and preservice training to rehabilitation personnel throughout Region 8, but with emphasis on rural areas in the states involved. The project will use telecommunications and computer technology to accomplish this goal. The program will provide the opportunity for persons outside the normal academic environments to earn a Master's degree from a core-accredited program though a distance education model. Plans are included for collaborative efforts with the Region 8 regional rehabilitation continuing education project in Greeley, Colorado, and the rural rehabilitation research and training center in Missoula, Montana, so as to maximize the use of the training funds within the region. Project personnel propose to continue developing a series of training modules to be used in conjunction with satellite broadcast, audio teleconferencing, computer networks and programs, and other technologies to maximize the use of the funds invested. 12 courses will be offered on a biennial basis; and materials developed will be made available at reproduction cost to any state agency, private not-for-profit agency serving persons with disabilities, or university training programs with a rehabilitation services emphasis.

Grantee: University of Northern Colorado
College of Business Administration
17th Street and 8th Avenue
Greeley, CO 80639

Director: James Bitter, Ph.D.

Phone: 970-351-2506
Grant: H129T60004
Start Date: 10/01/96
Duration: Three years
Region: 08

The project purpose is to offer post-employment leadership development activities for practicing managers and administrative personnel of state and community rehabilitation organizations through the implementation of various distance learning technologies. In addition to directly serving Region VIII with grant monies, the project will also be able to extend its distance learning and knowledge dissemination activities to rehabilitation professionals outside of the region on an additional-cost, self-supporting basis. Over Three years, the project will: 1) implement curricula for enhancing the leadership capacity of state and community rehabilitation organization personnel; 2) utilize multiple media and electronic technology for distant delivery, including satellite and cable broadcasting and/or mailing of prepared videotapes, electronic correspondence on the internet, audio teleconferencing, electronic meeting software systems, multi-site/two-way videoconferencing and CD-Rom materials; and, 3) enhance the collaboration among public and private rehabilitation organizations by providing a leadership forum for state and community rehabilitation organization managers.

Grantee: Western Washington University
218 Miller Hall
Bellingham, WA 98225

Director: Jack Kite, Ph.D.

Phone: 206-957-4522
Grant: H129T60001
Start Date: 10/01/96
Duration: Three years
Region: 10

This project will be offered in partnership with other universities and Collaborating training resources which will provide a wide range of distance learning options for the diverse constituency of the Region 10 vocational rehabilitation community. The project will target vocational rehabilitation professionals at state vocational rehabilitation agencies, managers and direct service providers of community rehabilitation programs and staff of native American section 130 vocational rehabilitation projects. The goals of this project are: 1) to increase the capacity of vocational rehabilitation professionals to deliver effective, culturally-appropriate services leading to quality employment outcomes for people with significant Disabilities; and 2) to demonstrate the ability of academic and continuing education programs to collaborate across states to provide accessible, integrated continuing education opportunities to rehabilitation professionals, regardless of their location. The overall approach is to create and implement a multi-method Customer-driven in-service training program which will utilize a variety of distance learning approaches, including videotapes, satellite broadcasts, self-instruction manuals, two-way video conferences, on-site mentors, and computer-aided instructional methods, such as e-mail, on-line discussion groups, and home pages.

Grantee: University of Missouri-Columbia
310 Jesse Hall
Columbia, MO 65211

Director: Ken Bittner, Ph.D.

Phone: 314-882-7560
Grant: H129T60009
Start Date: 10/01/96
Duration: Three years
Region: 07

This project will develop a regional distance learning/technology network to support the training and development needs of the public rehabilitation program in RSA region VII. Partnerships among educational institutions, service providers, consumers, and employers will be created and supported to implement the goals of in-service training and continuing education. Objectives of the project are to: 1) create a Region VII collaborative rehabilitation education network; 2) build the capacity of the Region VII rehabilitation network to use distance learning/technology, including minority institutions and community colleges; 3) increase capacity and access to distance learning/technology for the Region VII state-federal rehabilitation system; 4) provide education, training and technical assistance for the Region VII state-federal rehabilitation system through distance learning/technology; 5) evaluate the processes and outcomes to continuously improve the methods and products of the distance learning/technology activities and network.

PARENT INFORMATION AND TRAINING

Grants in Parent Information and Training are authorized under Section 803(c) of the Rehabilitation Act of 1973, as amended, to support awards to eligible private nonprofit organizations for the purpose of establishing programs to provide training and information to enable individuals, and the parent, family members, guardians, advocates, or other authorized representatives of the individuals to participate more effectively with professionals in meeting the vocational and rehabilitation needs of individuals with disabilities.

Grantee: Pacer Center, Inc.
4826 Chicago Avenue South
Minneapolis, MN 55417

Director: Paula Goldberg

Phone: 612-827-2966
Grant: H129U60019
Start Date: 10/01/96
Duration: Three years
Region: 05

Project's purposes: 1) to increase the capacity of RSA-funded parent training projects to achieve their individual goals; 2) to foster strategies to increase participation by members of minorities in rehabilitation services; 3) to promote collaboration and communication among RSA-funded parent training projects and outside agencies; 4) to disseminate information about the resources of the projects; 5) to encourage the development of new projects to train families about vocational rehabilitation rights and services; and 6) to help parent centers understand how new workforce consolidation and "one-stop" shopping, service-delivery developments will affect vocational rehabilitation services.

Grantee: Parent Educational Advocacy Training
10340 Democracy Lane, Suite 206
Fairfax, VA 22030

Director: Cheryl Takemoto

Phone: 703-691-7826
Grant: H129U60027
Start Date: 10/01/96
Duration: Three years
Region: 03

The project purpose is to enable individuals to work in equal partnerships and to participate effectively in the rehabilitation process. The objectives include: 1) to develop and conduct two three-hour workshops that will assist self-advocates in establishing equal partnerships with transition, rehabilitation and independent living specialists; 2) to train and support 40 "next steps" teams from Virginia and Illinois who will conduct "partners for independence" workshops to 2000 partners from diverse communities in Virginia and Illinois, rehabilitation personnel, school personnel, parents and self-advocates; 3) to provide wider access to information that will assist 1000 self-advocates and their partners as they plan for rehabilitative services and adult services and supports through distance learning technology. A computer-based "partners packages" with on-line technical support will be provided in the third year.

Grantee: Pacer Center Inc.
4826 Chicago Avenue S.
Minneapolis, MN 55417

Director: Paula Goldberg

Phone: 612-827-2966
Grant: H129U60011
Start Date: 10/01/96
Duration: Three years
Region: 05

To maximize the impact of the project, major efforts will focus on training trainers both in MN and in other states. A new focus will be on MN's one-stop career center system on "workforce consolidation." Project Pride will accomplish seven levels of service: 1) training workshops on rehabilitation; 2) workshops on special topics and for special groups; 3) training and assistance to individuals from minority backgrounds; 4) training of trainers in MN and regional replication in the Midwest; 5) assistance to individuals; 6) consumer and professional education and collaboration; 7) dissemination and public information.

Grantee: Family Resource Center on Disability
20 East Jackson, Room 900
Chicago, IL 60604

Director: Charlotte Des Jardins

Phone: 312-939-3513
Grant: H129U60009
Start Date: 10/01/96
Duration: Three years
Region: 05

This project proposes to train a total of 800 individuals from four Midwestern states during each project year. Program goals: 1) recruit and train a minimum of 80, 10 in each organization, to conduct training activities in pairs, each pair training 20 additional persons, ultimately resulting in an additional 800 trained persons per year; 2) implement an intensive outreach program designed to reach minority and rural populations in IL, IN, MI, and WI; 3) provide consultation and technical assistance to participants during and after the training period; 4) provide monitoring and evaluation of trainer/training activities to assure quality training.

Grantee: Winners at Work, Inc.
928 Nuuanu Avenue
Honolulu, HI 96817

Director: Phyllis Meighen

Phone: 808-532-2103
Grant: H129U60008
Start Date: 10/01/96
Duration: Three years
Region: 09

This project will train 82 seminar/workshop leaders, and then conduct awareness-level training for 4500 individuals with disabilities and their families to achieve federal project goals. An additional 110 special education teachers and private rehabilitation professionals will be trained, with the purpose of infusing project skill areas into the IEP and IWRP process.

Grantee: Doorways Alliance
2290 E. 4500 South
Suite 170
Salt Lake City, UT 84117
Director: Helen Post

Phone: 801-227-2088
Grant: H129U60016
Start Date: 10/01/96
Duration: Three years
Region: 08

This project is an effort to develop, deliver, and disseminate a model that states can use or adapt in providing better information to consumers to access rehabilitation and independent living programs and services. The model is based on three strategies of delivering information and training to consumers: 1) build on a solid program that already exists to develop the program and commit to its continuation; 2) target populations that need the information and training the most and establish the program with them initially, then expand to others needing it; 3) connect with other state or local projects or agency programs to collaborate on project goals that overlap.

Grantee: Ky-spin, Inc.
3210 Goldsmith Lane
Suite 118
Louisville, KY 40218
Director: Pauette Logsdon

Phone: 502-456-0923
Grant: H129U60022
Start Date: 10/01/96
Duration: Three years
Region: 04

The goal of this project mission is to provide training and information to individuals in order to empower families to enhance the dignity of their family members with disabilities, view inclusive living and employment as fundamental, coalesce public systems and merge them with family supports, and base all actions on outcomes for individuals. The goal is to improve life options for individuals with disabilities and their families by providing access to education and training which promotes personal choice, social integration and employability through collaborative, community-based opportunities and supports.

Grantee: Parent Education Network
333 East 7th Avenue
York, PA 17404
Director: Louise Thieme

Phone: 717-845-9722
Grant: H129U60005
Start Date: 10/01/96
Duration: Three years
Region: 03

This project will establish a program to provide information and training for individuals to access the vocational rehabilitation system and become effective participants with professionals in meeting their vocational and rehabilitation needs. Project participants will be able to: 1) better understand vocational rehabilitation and independent living programs and services; 2) receive follow-up support for transition and employment programs; 3) communicate more effectively with transition and rehabilitation personnel and other relevant professions; 4) receive support in the development of the individualized written rehabilitation program; 5) receive support and expertise in obtaining information about rehabilitation and independent living programs, services, and resources that are appropriate; and 6) understand the provisions of the Rehabilitation Act, particularly provisions relating to employment, supported employment, and independent living

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REHABILITATION CONTINUING EDUCATION PROGRAMS

This program supports training centers that serve either a federal region or another geographic area and provide for a broad integrated sequence of training activities that focus on meeting recurrent and common training needs of employed rehabilitation personnel throughout a multi state geographical area. **GENERAL** Rehabilitation Continuing Education Programs (RCEPs) provide training for newly employed state agency staff, and experienced state agency staff. **COMMUNITY REHABILITATION PROGRAM** (CRP) RCEPs, provide training programs for staff of related public and private nonprofit rehabilitation agencies. Generally, RSA funds one general and one CRP RCEP per Department of Education Region (Region IV has two general RCEPs). These RCEPS are listed below:

(REGION I: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont)

GENERAL RCEP

Grantee:	Assumption College	**Phone:**	508-755-0677
	Institute For Social & Rehabilitation Services	**Grant:**	H264A40001
	500 Salisbury Street, PO Box 15005	**Start Date:**	10/01/94
	Worcester, MA 01615	**Duration:**	Five years
Director:	George Elias, Ed.D.	**Region:**	01

CRP RCEP

Grantee:	University of Hartford	**Phone:**	860-768-4507
	Rehabilitation Training Programs	**Grant:**	H264B50003
	200 Bloomfield Avenue	**Start Date:**	11/01/95
	West Hartford, CT 06117	**Duration:**	Five years
Director:	Robert Jemiolo	**Region:**	01

(REGION II: New Jersey, New York, Puerto Rico, and Virgin Island)

GENERAL RCEP

Grantee:	State University of New York at Buffalo	**Phone:**	716-645-2517
	Rehabilitation Continuing Education Program	**Grant:**	H264A30007
	441 Christopher Baldy Hall, Amherst Campus	**Start Date:**	07/01/93
	Amherst, NY 14260	**Duration:**	Five years
Director:	David Burganowski	**Region:**	02

(REGION II, continued)

CRP RCEP

Grantee:	State University of New York At Buffalo	**Phone:**	716-645-2517
	Rehabilitation Counselor Education Program	**Grant:**	H264B70001
	635 Commonwealth Avenue	**Start Date:**	09/01/97
	Amherst, NY 14260	**Duration:**	Five years
Director:	David Burganowski	**Region:**	02

(REGION III: Delaware, Maryland, Pennsylvania, Virginia, West Virginia, and Washington, D.C.)

GENERAL RCEP

Grantee:	The George Washington University	**Phone:**	202-676-5929
	Rehabilitation Continuing Education Program	**Grant:**	H264A30004
	2011 "eye" St NW, Suite 300	**Start Date:**	07/01/93
	Washington, DC 20052	**Duration:**	Five years
Director:	Donald Dew, Ph.D.	**Region:**	03

CRP RCEP

Grantee:	University of Maryland	**Phone:**	301-405-4571
	Jim Patterson Building, Room 3229	**Grant:**	H264B50008
	College Park, MD 20742	**Start Date:**	10/01/95
		Duration:	Five years
Director:	Joann Hutchinson, Rh.D., CRC	**Region:**	03

(REGION IV: Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, and Tennessee)

GENERAL RCEPS (Region IV, due to its size, has two general RCEPs)

Grantee:	University of Tennessee/Knoxville	**Phone:**	615-974-8111
	Rehab Continuing Ed Prog/College of Education	**Grant:**	H264A40002
	337 Claxton Addition	**Start Date:**	10/01/94
	Knoxville, TN 37996	**Duration:**	Five years
Director:	S. Wayne Mulkey, Ph.D.	**Region:**	04

Grantee:	Georgia State University	**Phone:**	404-651-3532
	RCEP/College of Public & Urban Studies	**Grant:**	H264A40003
	P.O. Box 4018	**Start Date:**	10/01/94
	Atlanta, GA 30302	**Duration:**	Five years
Director:	James E. Stephens	**Region:**	04

REGION IV (continued)

CRP RCEP

Grantee:	Georgia State University	**Phone:**	404-651-3509
	Dept. of Public Administration and Urban Studies	**Grant:**	H264B70003
	School of Policy Studies, University Plaza	**Start Date:**	09/01/97
	Atlanta, GA 30303	**Duration:**	Five years
Director:	Deon P. Locklin	**Region:**	04

(REGION V: Illinois, Indiana, Michigan, Minnesota, Ohio, and Wisconsin)

GENERAL RCEP

Grantee:	Southern Illinois University	**Phone:**	618-536-7704
	Regional Continuing Education Program	**Grant:**	H264A50001
	Northwest Annex	**Start Date:**	10/01/95
	Carbondale, IL 62901	**Duration:**	Five years
Director:	David Adams	**Region:**	05

CRP RCEP

Grantee:	Stout Vocational Rehabilitation Institute	**Phone:**	715-232-2236
	College of Human Services Development	**Grant:**	H264B60003
	University of Wisconsin - Stout	**Start Date:**	10/01/96
	Menomonie, WI 54751	**Duration:**	Five years
Director:	Fredrick E. Menz, Ph.D.	**Region:**	05

(REGION VI: Arkansas, Louisiana, New Mexico, Oklahoma, and Texas)

GENERAL RCEP

Grantee:	University of Arkansas	**Phone:**	501-624-4411
	Rehabilitation Continuing Education Program	**Grant:**	H264A30008
	105 Reserve, PO Box 1358	**Start Date:**	07/01/93
	Hot Spring, AR 71902	**Duration:**	Five years
Director:	Jeanne Miller	**Region:**	06

CRP RCEP

Grantee:	University of Arkansas	**Phone:**	501-624-4111
	105 Reserve	**Grant:**	H264B50006
	P.O. Box 1359	**Start Date:**	09/01/95
	Hot Springs, AR 71902	**Duration:**	Five years
Director:	Jeanne Miller	**Region:**	06

(REGION VII: Iowa, Kansas, Missouri, and Nebraska)

GENERAL RCEP

Grantee:	Univ of Missouri/Curators	**Phone:**	314-882-3807
	Rehabilitation Continuing Education Program	**Grant:**	H264A30001
	401 Locust Street, Suite 302	**Start Date:**	07/01/93
	Columbia, MO 65211	**Duration:**	Five years
Director:	C. David Roberts, Ph.D.	**Region:**	07

CRP RCEP

Grantee:	The University of Missouri	**Phone:**	573-882-3807
	401 East Locust Street, Suite 302	**Grant:**	H264B60001
	University of Missouri - Columbia	**Start Date:**	09/01/96
	Columbia, MO 65201	**Duration:**	Five years
Director:	Sue N. Gunn	**Region:**	07

(REGION VIII: Colorado, Montana, North Dakota, South Dakota, Utah, and Wyoming)

GENERAL RCEP

Grantee:	University of Northern Colorado	**Phone:**	970-351-6956
	Rehabilitation Continuing Education Program	**Grant:**	H264A30003
	Department of Human Services	**Start Date:**	07/01/93
	Greeley, CO 80639	**Duration:**	Five years
Director:	Morris Hansen, Ph.D.	**Region:**	08

CRP RCEP

Grantee:	Denver Options, Inc	**Phone:**	303-753-8020
	Center for Technical Assistance & Training	**Grant:**	H264B50005
	1325 S. Colorado Blvd, Suite 402	**Start Date:**	10/01/95
	Denver, CO 80222	**Duration:**	Five years
Director:	Gayann Brandenburg	**Region:**	08

(REGION IX: Arizona, California, Hawaii, Nevada, Guam, The Commonwealth of Northern Mariana Islands, Republic of Palau and American Samoa)

GENERAL RCEP

Grantee:	San Diego State University	**Phone:**	619-594-4220
	Interwork Institute/Rehab Continuing Ed Prog	**Grant:**	H264A30006
	5850 Hardy Avenue, Suite 112	**Start Date:**	07/01/93
	San Diego, CA 92182	**Duration:**	Five years
Director:	Fred Mcfarlane, Ph.D.	**Region:**	09

CRP RCEP

Grantee:	San Diego State University	**Phone:**	619-594-4228
	Interwork Institute	**Grant:**	H264B60004
	5850 Hardy Ave. Suite 112	**Start Date:**	10/01/96
	San Diego, CA 92182	**Duration:**	Five years
Director:	Fred R. Mcfarlane, Ph.D.	**Region:**	09

(REGION X: Alaska, Idaho, Oregon, and Washington)

GENERAL RCEP

Grantee:	Western Washington University	**Phone:**	206-957-4522
	Rehabilitation Continuing Education Program	**Grant:**	H264A30005
	14110 NE 21st Street	**Start Date:**	07/01/93
	Bellingham, WA 98007	**Duration:**	Five years
Director:	Colleen Fox	**Region:**	10

CRP RCEP

Grantee:	Western Washington University	**Phone:**	425-774-4446
	6912 220th St., S.W. #105	**Grant:**	H264B70002
	Mountlake Terrace, WA 98043	**Start Date:**	10/01/97
		Duration:	Five years
Director:	Laurie Ford	**Region:**	10

REHABILITATION SHORT-TERM TRAINING

This program supports special seminars, institutes, workshops and other short-term courses in technical matters relating to the delivery of vocational, medical, social, and psychological rehabilitation services. Projects under this program are announced in the Federal Register in areas of special national or regional significance to the delivery of rehabilitation services.

Grantee:	Western Washington University	**Phone:**	206-957-4522
	Center For Continuing Ed & Rehabilitation	**Grant:**	H246A50002
	14110 NE 21st Street	**Start Date:**	10/01/95
	Bellingham, WA	**Duration:**	Three years
Director:	Coleen Fox	**Region:**	10

The mission of this project is to improve services and employment outcomes to American Indians with disabilities through the provision of a multi-faceted training and development program directed to rehabilitation practitioners in state VR agencies, Native American 130 programs, and rehabilitation pre-service educational programs. This will be accomplished through: 1) organizational development activities with state agencies; 2) development of training materials for rehabilitation counselors; and 3) development of training materials to be incorporated into preservice curriculums.

Grantee:	University of Arizona	**Phone:**	602-792-3542
	Family & Comm Medicine/Comm Rehab Division	**Grant:**	H246B50004
	816 East University Blvd.	**Start Date:**	10/01/95
	Tucson, AZ 85719	**Duration:**	Three years
Director:	Michael Shafer, Ph.D.	**Region:**	09

This project will implement an interstate training coalition to address the training needs of personnel who provide direct vocational rehabilitation and psychiatric rehabilitation services to individuals with serious mental illness. The project will address four objectives. 1) conduct a series of 10 quarterly training workshops in each of six states that address the core competencies of rehabilitation service design and provision for persons with serious mental illness; 2) assist states in the development of internal capacity for ongoing training and technical assistance through development of an eight-person training team within each state; 3) develop and broadcast four satellite teleconferences, providing access to state of the art information and training to rural-based provider agencies, consumer and advocacy organizations, and other groups; and 4) develop a Regional newsletter and a resource lending library for agencies and organizations with the six-state Region.

Grantee: Massachusetts Rehabilitation Commission
27-43 Wormwood Street
Boston, MA 02210

Director: Thomas Mccarthy, Ph.D.

Phone: 617-727-6508
Grant: H246B50005
Start Date: 10/01/95
Duration: Three years
Region: 01

The overall goal of this multi state comprehensive and multi-tiered joint mental health/vocational rehabilitation training project is to promote the development and knowledge and skills, resources and linkages that will enhance the vocational rehabilitation of persons with severe psychiatric disabilities. The project will establish a training collaboration involving the New England Psychiatric Rehabilitation Program, the Center for Psychiatric Rehabilitation at Boston University and the Center on Promoting Employment (RRTC) at Boston's Childrens Hospital in developing interrelated training interventions designed to address the identified training needs and priorities. These interventions include leadership training, network training and a series of teleconferences on issues related to psychiatric vocational rehabilitation practices and programs.

Grantee: National Federation of the Blind
1800 Johnson Street
Baltimore, MD

Director: Anthony Cobb

Phone: 410-659-9314
Grant: H246C60001
Start Date: 10/01/96
Duration: Three years
Region: 03

This project is aimed at personnel responsible for stimulating braille literacy among clients in rehabilitation agencies for the blind. Through this project, rehabilitation personnel will improve their effectiveness through an integrated program of training in braille in three different levels. As a consequence they will be able to set more constructive goals for the students they teach. The project offers (1) braille literacy training to introduce braille and effective braille teaching methods; (2) braille competency training, providing preparation for the national literacy braille competency test; and (3) braille access technology training to familiarize agency staff with braille access technological devices to assist staff in matching specific pieces of technology to specific personal needs.

Grantee: North Carolina Central University
School of Education
PO Box 19555
Durham, NC 27707
Director: Thomas Wasileski, Ph.D.

Phone: 919-560-6416
Grant: H246C60006
Start Date: 10/01/96
Duration: Three years
Region: 04

This project presents a comprehensive braille novice-to-expert instructional program offered completely via the Internet/world wide web (WWW). The program offers all aspects of braille at self-paced timing in the home or work place. By combining electronic technologies, quality materials, and expert instructors, the program has as its goal the provision of a complete braille instructional program to all types of consumers nationwide, who have an interest in some or all aspects of braille codes. The project expects to provide efficiency and economy of effort over traditional workshops and training programs in that the courses will be available to large numbers of students nationally without the need for them to travel or disrupt their normal work schedules.

Grantee:	Southern Illinois University	**Phone:**	618-536-2461
	Regional Continuing Education Program	**Grant:**	H246J50003
	Northwest Annex	**Start Date:**	09/01/95
	Carbondale, IL 62901	**Duration:**	Three years
Director:	David Adams	**Region:**	05

The Regional Rehabilitation Continuing Education Program at Southern Illinois University at Carbondale, provides rehabilitation personnel at all levels within public rehabilitation agencies, client assistance projects, centers for independent living, and the Section 130 Native American Rehabilitation Programs with relevant knowledge, skills, and mastery of new program developments to enhance their effectiveness as service providers to individuals with disabilities in Region V (Illinois, Indiana, Michigan, Minnesota, Ohio, and Wisconsin).

Grantee:	Nat'l Assoc. of Protection & Advocacy Systems	**Phone:**	202-408-9514
	900 Second Street, NE	**Grant:**	H246K50001
	Washington, DC 20002	**Start Date:**	09/01/95
		Duration:	Five years
Director:	Sally Rhodes	**Region:**	03

Under this grant, the National Association of Protection & Advocacy Systems plans, develops, coordinates and conducts national, multiregional and regional training programs and provides technical assistance to individual Client protection programs (CAPs) and staff on an as-needed basis. The primary goal of this project is to increase the number of skilled professionals by maintaining and upgrading the knowledge and skills of personnel currently employed by CAPs and by addressing the training needs of newly hired staff.

TRAINING OF INTERPRETERS FOR DEAF INDIVIDUALS

The Training of Interpreters for Deaf Individuals Program is designed to assist in providing a sufficient number of skilled interpreters to meet the needs of deaf individuals. Individuals are trained in public and private agencies, schools, and other institutions to become interpreters and to ensure the maintenance of skills necessary to provide skilled manual and/or oral interpreting.

Grantee: Northeastern University
276 Holmes Hall
360 Huntington Ave.
Boston, MA 02115
Director: Sandra Resnick, Ph.D.

Phone: 617-373-2463
Grant: H160A50009
Start Date: 10/01/95
Duration: Five years
Region: 01

Grantee: Colorado/Department of Higher Education
Front Range Community College
3645 West 112th Avenue
Westminster, CO 80030
Director: Ann Topliff, Ph.D.

Phone: 303-404-5386
Grant: H160A50022
Start Date: 10/01/95
Duration: Five years
Region: 08

Grantee: El Camino Community College
16007 Crenshaw Blvd
Torrance, CA 90506
Director: Susan Marron, Ph.D.

Phone: 310-660-6094
Grant: H160A50027
Start Date: 10/01/95
Duration: Five years
Region: 09

Grantee: Laguardia Community College
31-10 Thomson Avenue, C-204
New York, NY 11101
Director: Joann Kranis, Ph.D.

Phone: 718-482-5931
Grant: H160A50002
Start Date: 10/01/95
Duration: Five years
Region: 02

Grantee: Johnson County Community College
12345 College Blvd
Overland Park, KS 66210
Director: Edward Franklin, Ph.D.

Phone: 913-469-3830
Grant: H160A50004
Start Date: 10/01/95
Duration: Five years
Region: 07

Grantee:	University of Tennessee 102 Claxton Addition Knoxville, TN 37996	**Phone:** **Grant:** **Start Date:** **Duration:**	423-974-8427 H160A50031 01/01/95 Five years
Director:	William E. Woodrick, Ph.D.	**Region:**	04

Grantee:	Waubonsee Community College Route #47 at Harter Road Sugar Grove, IL 60554	**Phone:** **Grant:** **Start Date:** **Duration:**	708-466-7900 H160A50026 10/01/95 Five years
Director:	Mary Wright, Ph.D.	**Region:**	05

Grantee:	University of Arkansas at Little Rock 2801 S University Avenue Little Rock, AR 72204	**Phone:** **Grant:** **Start Date:** **Duration:**	501-569-3169 H160A50023 10/01/95 Five years
Director:	Myra Taff-Watson, Ph.D.	**Region:**	06

Grantee:	Gallaudet University 800 Florida Avenue NE Washington, DC 20002	**Phone:** **Grant:** **Start Date:** **Duration:**	202-651-6045 H160A50024 10/01/95 Five years
Director:	Charlene Laba, Ph.D.	**Region:**	03

Grantee:	Western Oregon State College Regional Resource Center on Deafness Monmouth, OR 97361	**Phone:** **Grant:** **Start Date:** **Duration:**	503-838-8444 H160A50025 09/15/95 Five years
Director:	John Freeburg, Ph.D.	**Region:**	10

THE FOLLOWING TWO GRANTS WERE MADE TO PROVIDE TECHNICAL ASSISTANCE TO THE INTERPRETER TRAINING GRANTS LISTED ABOVE

Grantee:	Northwest Connecticut Community Tech. College	**Phone:**	860-738-6382
	Career Education for the Deaf	**Grant:**	H160B50004
	Park Place East	**Start Date:**	10/01/95
	Winsted, CT 06098	**Duration:**	Five years
Director:	Albert Pimentel, Ph.D.	**Region:**	01

Grantee:	El Paso Community College	**Phone:**	915-594-3187
	Sign Language/Interpreter Preparation Program	**Grant:**	H160C50004
	PO Box 20500	**Start Date:**	10/01/95
	El Paso, TX 79998	**Duration:**	Five years
Director:	Mary Mooney, Ph.D.	**Region:**	06

SPECIAL CAPACITY BUILDING GRANTS

The following grants are authorized by section 21 of the Rehabilitation Act. They are intended to increase the capacity and participation of minority entities in discretionary grant programs funded under the Act. Minority entities are defined as Historically Black Colleges and Universities, Hispanic-serving institutions of higher education, and other institutions of higher education whose minority student enrollment is at least 50 percent and nonprofit and for-profit agencies at least 51 percent owned or controlled by one or more minority individuals. Minority entities may contact the nearest project for further information.

Grantee: Pima Prevention Partnership
345 E. Toole, Suite #104
Tucson, AZ 85701

Director: Harry Kressler

Phone: 520-791-2711
Grant: H315A60002
Start Date: 09/01/96
Duration: 36 months
Region: 09

Pima prevention partnership (PPP) will provide training and technical assistance to Native Americans, Tohono O'odham, Pasqua Yaqui, and San Xavier; Hispanic, African-American and Asian-American. Through intensive outreach to institutions of higher education and provider agencies of vocational rehabilitation services in five counties of southeastern Arizona (Pima, Cochise, Graham, Greenlee and Santa Cruz), the PPP provides training and technical assistance activities for minority entities to enable them to compete successfully for grants, contracts, and cooperative agreements under programs authorized under Titles II through VIII of the Rehabilitation Act, as amended.

Grantee: Northern Arizona University
Institute for Human Development
P.O. Box 2061
Flagstaff, AZ 86002

Director: Priscilla Sanderson

Phone: 520-523-5581
Grant: H315A60006
Start Date: 10/01/96
Duration: 36 months
Region: 09

The American Indian Rehabilitation Research and Training Center (AIRRTC), Institute for Human Development at Northern Arizona University is implementing a project in collaboration with the Consortia of Administrators for Native Americans (CANAR). This project will enhance the capacity and increase the participation of eligible American Indian tribes and Alaskan Natives in competitions for rehabilitation discretionary grants. Approximately 32 Section 130 tribally-operated vocational rehabilitation programs exist and there is a need to expand their programs into providing other rehabilitation services such as projects with industry, centers for independent living, and supported employment. The project will target 80 American Indian/Alaskan native tribal representatives. Technical assistance and training will be provided to targeted tribal representatives who will become interns. The project will incorporate a train-the-trainer mentorship model in its presentations. In turn, the interns will return to their respective tribal communities to conduct similar training activities with other tribal entities.

Grantee:	San Diego State University Interwork Institute 5850 Hardy Avenue, Suite 112 San Diego, CA 92182	**Phone:**	619-594-5700
		Grant:	H315A60007
		Start Date:	09/01/96
		Duration:	36 months
Director:	Bobbie Atkins, Ph.D.	**Region:**	09

This project is developing a prototype of participatory capacity building which will impact upon consumers with severe disabilities, institutions of higher education with 50 percent or more minority enrollments, minority agencies with at least 51 percent minority control or ownership, and individuals from culturally diverse backgrounds. The major objectives include the following: developing a prototype of participatory capacity building with culturally relevant content and delivery strategies with integrative technology which will be replicated for specific ethnic/cultural populations; conducting six 2-day workshops on the application process for RSA and NIDRR grants, contracts, and cooperative agreements; facilitating the establishment of a network of employers, State agencies, churches, colleges/universities, and people with disabilities through outreach and collaborative consortium building for community integration; and increasing the knowledge of participants in the areas of disability, public rehabilitation, client assistance programs, discretionary grants, grant writing and peer review process.

Grantee:	Florida A&M School of Allied Health 400 HAC Tallahassee, FL 32307	**Phone:**	904-561-2020
		Grant:	H315A60008
		Start Date:	09/01/96
		Duration:	36 months
Director:	Austin Agho, Ph.D.	**Region:**	04

Florida A&M University is planning a project entitled, "Outreach Services for Increased Minority Access to Rehabilitation (OSMAR)." The project is designed to enhance the capacity and increase the participation of the university itself and other minority institutions in the Region VI area in competition for grants, contracts, and cooperative agreements. A cohort of 40 participants will be recruited from selected schools, colleges and universities and other minority entities to participate. Some of the major aspects of the project will be designing and implementing programs to introduce participants to the VR system and its discretionary grant programs; establishing a consortium that links participants with individuals at selected institutions in Region IV who have been able to secure RSA and NIDRR grants; and to help develop/create cooperative and collaborative working relationships between the participants, their institutions and appropriate State and federal agencies that assist persons with disabilities.

Grantee:	Howard University Research & Training Center 2900 Van Ness Street, NW Holy Cross Hall, Suite 100 Washington, DC 20008	**Phone:** **Grant:** **Start Date:** **Duration:**	202-806-8086 H315A60011 09/01/96 36 months
Director:	Sylvia Walker , Ed.D.	**Region:**	03

Project activities are designed to build the capacity and increase the participation of minority institutions in OSERS discretionary grant programs. Consultation and technical assistance will be provided to approximately 500 individuals in Regions I, II, III and VI. Project objectives include: (1) implementing a series of technical assistance institutes and seminars on OSERS discretionary grant programs, grant writing techniques and the peer review process; (2) developing partnerships and linkages with and between minority institutions and their communities which will allow more effective response to the needs of persons with disabilities; (3) establishing a state-of-the-art dissemination system to alert and inform potential grantees of discretionary grant programs; (4) implementing a series of satellite teleconferences which will assist minority institutions in more effectively responding to requests for proposals and identifying and utilizing resources within their communities; and (5) implementing a pre/post test follow-up evaluation plan as a means of assessing overall project effectiveness.

Grantee:	Urban League of Northeastern New York, Inc Public Information & Outreach 95 Livingston Avenue Albany, NY 12207	**Phone:** **Grant:** **Start Date:** **Duration:**	518-463-3130 H315A60016 09/01/96 36 months
Director:	John English	**Region:**	02

This project is a collaborative effort between the Urban League of Northeastern New York and the New York State Education Department/Office of Vocational and Educational Services for Individuals with Disabilities (VESID). The project will increase the participation of at least 60 minority entities (that are at least 51 percent minority owned and/or controlled) in the OSERS discretionary grant programs. Approximately 90 to 120 program providers and 450 to 600 consumers with disabilities will be involved with this project. Four major objectives include: (1) increasing the consumer, minority institutions and organizations and community awareness, understanding of and involvement in grants development; (2) establishing and documenting a system to train existing minority service providers and interested consumers with disabilities to develop the skills required to write and successfully compete for grants from OSERS and increasing their involvement in the peer review process; (3) increasing collaboration and developing networks; and (4) managing a vocational rehabilitation service provider program.

Grantee:	Salish Kootenai College	**Phone:**	406-675-4800
	Human Services Department	**Grant:**	H315A60017
	Box #117	**Start Date:**	09/01/96
	Pablo, MT 59860	**Duration:**	Three years
Director:	Michael Hermanson	**Region:**	08

Salish Kootenai Colleges is developing and implementing a program to assist members of the American Indian Higher Education Consortium (AIHEC) to become more active and successful participants in competitions for grants, contracts, and cooperative agreements offered by OSERS. Objectives include: (1) conducting a capacity building training workshop on the Rehabilitation Act as amended, at the annual AIHEC conference; (2) providing packets to each college on a quarterly basis on opportunities related to the Rehabilitation Act; (3) holding an intensive annual training seminar at the college to develop grant writing skills; (4) establishing a network of mentors that would assist in the development of proposals from AIHEC members; (5) establishing an e-mail conference center based at the college that would allow participants to work together, gain access to data and develop working collaborations; (6) providing assistance to successful projects on establishing methods of record keeping, budgeting, and other pertinent information necessary to get off to a successful start; and (7) developing a consortium of AIHEC representatives particularly interested in rehabilitation programs to work as a group on proposals that might be beyond the scope of the individual college.

Grantee:	Southern University	**Phone:**	504-771-2990
	Rehabilitation Counseling	**Grant:**	H315A60019
	229 Blanks Hall	**Start Date:**	09/01/96
	Baton Rouge, LA 70813	**Duration:**	Three years
Director:	Madan Kundu, Ph.D.	**Region:**	06

The project is conducted by a consortium of five institutions of higher education--four historically black colleges and universities (HBCUs) and one Hispanic-serving institution of higher education. The participating institutions are: Southern University (LA); University of Arkansas at Pine Bluff; Langston University (OK); New Mexico Highlands University at Las Vegas; and Prairie View A&M University (TX). The goal of the consortium is to increase the capacity of minority educational institutions to compete for and manage RSA and NIDRR sponsored discretionary grants, contracts, and cooperative agreements. The project will implement a two-pronged technique of capacity building: the consortium model and the individualized institutional model. The consortium will provide consultation, mentoring and technical assistance to 91 institutions in developing expertise to compete for RSA and NIDRR discretionary grants. For the individualized model, each of the five universities will assess current capacity and educate the faculty/administrators for establishing an infrastructure geared to rehabilitation capacity building and grant proposal development for submission to RSA and NIDRR.

Grantee:	Assumption College	**Phone:**	508-767-7370
	Institute for Social & Rehabilitation Services	**Grant:**	H315A60020
	500 Salisbury Street	**Start Date:**	09/01/96
	Worcester, MA 01615	**Duration:**	36 months
Director:	George Elias, Ed. D.	**Region:**	01

The training programs under this project will focus on the development of an awareness of RSA and NIDRR funded programs for which the entities identified under Section 21 would be eligible to apply. The major objective of this project is to enhance the capacity and increase the participation of minority entities in competitions for grants, contracts, and cooperative agreements under titles II through VIII of the Rehabilitation Act, as amended. The focus will be primarily on Native-American and Hispanic populations which are prominent in Region I (New England area). Three major subobjectives included (1) acquainting those minority entities with the Department of Education's--OSERS discretionary grant programs; (2) assisting minority entities to compete for RSA and NIDRR sponsored discretionary grants through the development of projects for which funding is available; and (3) assisting in the development of leaders who are knowledgeable in those areas for which funding is available.

Grantee:	George Washington University	**Phone:**	202-973-1550
	2011 Eye Street, NW, Suite 300	**Grant:**	H315A60021
	Washington, DC 20052	**Start Date:**	09/01/96
		Duration:	36 months
Director:	Donald Dew, Ed.D.	**Region:**	03

The George Washington University is implementing a training and technical assistance program that was established and has been operating at the university under the former Rehabilitation Cultural Diversity Initiative (RCDI). The major goals of this project include: (1) increasing the awareness within Region III HBCUs and other minority institutions of higher education about the State/Federal vocational rehabilitation program and rehabilitation research opportunities; (2) increasing the awareness with the institutions described in goal one about the RSA and NIDRR; (3) increasing the knowledge and skills with the institutions describe about writing competitive applications for RSA and NIDRR grants, contracts, and cooperative agreements; (4) increasing the number of grants, contracts, and cooperative agreements submitted by those institutions; and (5) increasing the number of RSA and NIDRR grants, contracts, and cooperative agreements awarded to those institutions.

Grantee:	Children's Hospital of Boston	**Phone:**	617-355-4788
	Institute for Community Inclusion	**Grant:**	H315A60024
	300 Longwood Avenue	**Start Date:**	09/01/96
	Boston, MA 02115	**Duration:**	Three years
Director:	Paula Sotrisk	**Region:**	01

The project will assist minority entities serving individuals from diverse cultural backgrounds to build their capacities to apply for grants, contracts, and cooperative agreements from RSA and NIDRR and to enhance employment opportunities for individuals with disabilities. The target populations are the Cambodian, Haitian, and Latino communities served by three state agencies in Massachusetts (Cambodian Mutual Assistance; EFACHAM, and Latino Health Institute). The major project goals include: (1) developing partnerships between minority entities, a consultant pool of non-profit organizations and state agencies knowledgeable about rehabilitation issues; (2) providing education and technical assistance to build capacities of minority entities applying for disability service funding by holding annual seminar series designed to teach minority staff persons in grant writing and the application process; (3) effecting changes in policy and practices within and between funding agencies by establishing on-going dialogue; and (4) providing outreach and information to minority entities and state agencies via user-friendly curricula and user-friendly dissemination sources.

Grantee:	Jackson State University	**Phone:**	601-968-2380
	Special Education & Rehabilitation Services	**Grant:**	H315A60027
	1400 J. R. Lynch Street	**Start Date:**	09/01/96
	Jackson, MS 39217	**Duration:**	Three years
Director:	Raymond Giles, Ph.D.	**Region:**	04

This project will enhance the capacity and increase the participation of minority entities in competitions for grants, contracts, and cooperative agreements, through the provision of training and technical assistance. Project staff will work with Mississippi State University and the University of South Florida, with whom the University has established and sponsors joint training activities. Project staff will employ a series of training conferences, seminars, and workshops and provide technical assistance in the Region IV area in order to introduce minority entities to RSA's discretionary grant programs and NIDRR's research programs, explore the discretionary grants process and examine minority issues related to grant submissions.

Grantee:	Hawaii Dept of Human Services Vocational Rehabilitation P.O. Box 339 Honolulu, HI 96809	**Phone:**	808-586-5366
		Grant:	H315A60030
		Start Date:	09/01/96
		Duration:	Three years
Director:	Neil Shim	**Region:**	09

The project will enhance the capacity of Hawaii's vocational-related minority entities and increase the participation of minority entities for grants, contracts, and cooperative agreements under Titles II through VIII of the Rehabilitation Act, as amended. The project will be co-sponsored by programs authorized under the University of Hawaii, an institution of higher education with a minority student enrollment of more than 50 percent. In Hawaii, minority populations comprise the majority population. Three minority groups (Japanese, Filipino, and Hawaiian) account for half of the state's population and approximately 17 percent account for Chinese, Samoan, Korean, African-American, Micronesian, Puerto Rican, and Vietnamese. The major objectives include: (1) establishing a consortium of VR related agencies and organizations; (2) establishing a communication network; (3) providing education about grant programs; and (4) facilitating access to information and technical assistance.

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